Values / Autumn 1 Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2		
Themes/				-			
Forest	Respect	Hopefulness	Kindness	Courage	Integrity	Curiosity	
School							
Links/ Trips							
and visitors							
Guided	A World Full of Animal	The Train to Impossible	DK Find out! Volcanoes	Ariki and the Island	Fantastically Great	A Myth-Hunter's Travel	
Reading	Stories: 50 Folk Tales	Places by P.G. Bell	by Maria Gill	of Wonders by Nicola Davies	Women who Saved the Planet by Kate	Guide by The Literacy Company	
	and Legends by Angela McAllister	Fiction: fantasy	Information	Davies	Pankhurst	Company	
	MCAIIISIEI	Tierion, famasy		Fiction: adventure	i dikiloisi	Information	
	Fiction: traditional tales				Plastic Pollution by The		
					Literacy Company		
					Recount: biography Information		
English	Gorilla by Anthony	Leon and the place	Escape From Pompeii by	When the Giant	Where the Forest Meets	Blue John by Berlie	
English	Browne	between by Graham	Christina Balit	stirred by Celia	the Sea by Jeannie	Doherty	
	A World Full of Animals	Baker-Smith	Pompeii: A Roman Girl's	Godkin	Baker & 100 facts	Clockwork by Phillip	
	Stories by Angela	The Train to Impossible	Diary by Sue Reid	Ariki and The Island	Rainforests by Miles	Pullman or alternative	
	McAllister	Place by PG Bell	, ,	of Wonders by Nicola	Kelly	Berlie Doherty novel	
			Outcome	Davies	Journey to the River		
	Outcome	Outcome	Fiction: historical		Sea by Eva Ibbotson	Outcome	
	Fiction: fantasy story	Recount /diary	narrative from	Outcome		Letters	
	0	6	character's point of view	Fiction: adventure	Outcome	Explanation – about	
	Greater Depth	Greater Depth	Cua atau Baath	story from POV of the	Information board for a	cave formation for 2/3	
	Re-tell the story from dad's viewpoint or	Recount /diary from a different POV	Greater Depth Write from the POV of	boy	rainforest exhibition	days	
	include speech	differenti OV	the captain	Greater Depth	Greater Depth	Greater Depth	
	11101000 3000011		l ine capitant	Write from the POV	Include an interactive	Use explanation with a	
				of the God	element	element of persuasion	
	Poetry	Poetry	Poetry	Poetry	Poetry	Poetry	
	Family Album	The Lost Lost-Property	The Roman Centurion's	Windrush Child by	Look! by Grace Nichols	Look Closely	
	Me and My Brother &	Office by Roger	Song by Rudyard Kipling	John Agard		Various haiku by	
	other poems online by	McGough			Outcome -	Arakida Moritake	
	Michael Rosen	Outcome -	Outcome -	Outcome -	list poem based on a traditional rhyme	Outcome -	
	Outcome -	List poem	Cinquain	Free verse, personal narrative poem	паатопантутте	A series of haiku	
	Free verse narrative	List boetti		папапуе роетт		A SCHOS OF HAIKO	
	poem						
Maths	Number and	Number and Place	Number and	Number and	Number and	Number and	
	Place Value	Value	Place Value	Place Value	Place Value	Place Value	

	 Addition and Subtraction Multiplication and Division Geometry: Properties of Shape Measurement: Length, Mass and Capacity 	 Addition and Subtraction Multiplication and Division Fractions Geometry: Position and Movement Measurement: Time and Money 	 Addition and Subtraction Multiplication and Division Geometry: Properties of Shape Measurement: Length, Mass and Capacity 	 Addition and Subtraction Multiplication and Division Fractions Geometry: Position and Movement Measurement: Time and Money 	 Addition and Subtraction Multiplication and Division Geometry: Properties of Shape Measurement: Length, Mass and Capacity 	 Addition and Subtraction Multiplication and Division Fractions Geometry: Position and Movement Measurement: Time and Money 	
History & Geography	History - British history 3: How hard was it to invade and settle in Britain?	History - British history 4: Were the Vikings raiders or peace- loving settlers?	History - British history 2: Why did the Romans settle in Britain?	Geography - Why do people live near volcanoes?	Geography - Why are rainforests important to us?	Geography - Where does our food come from?	
Art and Design & Design and Technology	Art& Design - Drawing: Power prints	Design & Technology - Mechanical systems: Making a slingshot car	Design & Technology - Structure: Pavilions	Art & Design - Craft and design: Fabric of nature	Art & Design - Painting and mixed media: Light and dark; Henry Rousseau	Design & Technology - Electrical systems: Torches	
Science	Digestion Links: Invention of the toothpaste- Dr Sheffield	Classification Links: Carl Linnaeus	States of matter Links: Lord Kelvin's discovery of absolute zero, Anders Celsius, Robert Boyle	Respecting the environment Links: Greta Thunberg	Sound Links: Alexander Graham Bell	Electricity Links: Thomas Edison	
Religious Education Christianity Other World Faiths Thematic Unit	L2.2What is it like for someone to follow God?	L2.3 What is the Trinity and why is it important to Christians? UC Digging Deeper	L2.4 What sort of world did Jesus want?	L2.5 Why do Christians call the day Jesus died 'Good Friday'? UC Digging Deeper	L2.7 What do Hindus believe God is like?	L2.11 How and why do people mark the significant events of life?	
PSHE	Keeping and Staying Safe Baseline Cycle safety	Relationships Baseline Appropriate touch	Being Responsible Baseline Coming home on time	Feelings and Emotions Baseline Jealousy	Computer Safety Baseline Online bullying Our World Baseline Enterprise	Is it safe to eat or drink/ Is it safe to play with?	

Computing	Keeping and Healthy Baseline Healthy living 4.2 Online Weeks) 4.7 Effective Searching	ing safety (4	4.3 Spreadsheets (6 Weeks)		4.4 Writing for different audiences (6 Weeks)		4.1 Coding (6 Weeks)		4.5 Logo (4 Weeks) 4.6 Animation (3 Weeks)		No Unit- Presenting- Publisher (4 weeks) 4.8 Hardware Investigators	
Music	Recorders Body Percu	ussion	Recorders Christmas Performance		Recorders Pentatonic music is everywhere.		Recorders Bhangra, Bollywood and Indian classical music and dance.		Rain forest music Creating soundscapes		(2 Weeks) Rounds and Street Cries Oliver the musical	
PE	Football	Hockey	Sportshall Athletics	Yoga Dance Gymnastics	Alternative Sports	Archery Boccia New Age Kurling	Tennis	OAA	Rounders	Swimming	Swimming	Cricket
MFL	Bonjour! (Greetings) Year 3- Basic Greetings Year 4 – Role play		Les Nombr (Numbers Year 3 – 1- Year 4 -11-	1-20) 10	Les Couleurs (Colours) Year 3 – Name colours Year 4- Name colours (likes and dislikes).		Les Animaux (Animals) Year 3- Name animals and understand masculine and feminine form Year 4- use phrases (J'ai – I have)		Descriptions (Personal descriptions) Year 3- describe own hair and eyes Year 4 – describe own and other people's hairs and eyes		Fruits/Snacks (Fruits / party food) Year 3 – Name items and understand masculine and feminine form Year 4 – Use phrases (Je voudrais)	