



ADDMORE FEDERATION  
'Together we add more'

Moreton Say CE Primary School  
Moreton Say, Market Drayton  
Shropshire TF9 3RS

☎ 01630 638 465

✉ [moretonsayadmin@addmorefed.shropshire.sch.uk](mailto:moretonsayadmin@addmorefed.shropshire.sch.uk)

🌐 [www.moretonsay.shropshire.sch.uk](http://www.moretonsay.shropshire.sch.uk)

Executive Headteacher: Mrs S Henney,  
BA(Hons), MEd, NPQH, NASENCO

18<sup>th</sup> November 2022

Dear Parents/Carers,

Many thanks to those parents who completed our Parent Questionnaire in October. We have taken time to analyse the survey results carefully and build in your views when drafting our new School Development Plan for 2022-23.

We have looked closely at the questionnaire and comments which were received, and we have considered our response carefully. Overall, the responses were extremely positive, with the overwhelming majority of respondents expressing support for the school through their answers and comments given in the comments box and we are delighted that **98%** of parents said that they would recommend Moreton Say to others.

We have added up the responses that were either "strongly agree" or "agree" and presented the information accordingly. Where the totals are over 90%, we are confident that we are doing a good job; however, where it is lower, we have discussed actions we need to take.

For the questions where the positive responses were below 90%, I have attempted to provide some explanation and reassurance about our determination to improve below:

**Question 5 - When I have raised concerns with the school they have been dealt with properly**

The number of parents who stated that they didn't know how to answer this question or that this question was not applicable to them was 32%. We assume this means that those 32% have not raised any concerns with the school and therefore neither agree or disagree that concerns have been dealt with properly.

Please remember however that if you have any concerns with school, we would urge you to come and talk to your child's class teacher in the first instance. If you feel that this needs to be escalated and a member of the Senior Leadership Team needs to be involved, then your child's class teacher will immediately refer the issue onto Mrs. Baillie or, if concerns still remain, myself. We take all concerns very seriously and always take time to investigate situations carefully and provide sanctions and support if and when necessary. It is not usually appropriate to inform parents of the exact actions that we have taken in relation to sanctions given to other children, however, please trust that we do deal with any concerns raised in a consistent and robust manner.

If you do not feel that a concern has been dealt with appropriately, please do get in touch with the school office as soon as possible and a member of the Senior Leadership Team will contact you regarding your concern.





## **Question 6 - My child has SEND, and the school gives them the support they need to succeed**

The number of parents who stated 'Neutral' in regard to this question was 78%. We assume this means that those 78% have not raised any concerns with the school that would lead them to either agree or disagree with this statement. SEND provision and exploration of the range of ways in which we communicate with our families, particularly those who are parents of pupils with SEND is however extremely important to us and an area for whole school development this academic year. We have appointed our new SENDCo, Miss S. McLaughlin, who is currently studying for her NASENCo qualification. Alongside this Miss McLaughlin has the support of Miss K. Archer at Adderley who has the NASENCo Qualification and of myself who has also gained NASENCo Qualification and a Masters in Psychology of Education. In addition to this we have, as a leadership team, and in recognition of the important role a SENDCo plays in whole school development, included Miss McLaughlin as part of the Federation's Senior Leadership Team.

Over the last two terms we have thoroughly reviewed our SEND register and our SEND provision; this has had a significant impact in terms of our early identification of individuals with SEND and our provision for these pupils in a way that is both timely and ensures close monitoring.

In addition to this we have invested heavily in SEND. We have purchased support packages from both the Educational Psychology Service and Woodlands Outreach. This means that, combined with close monitoring, we are able to refer pupils who display more complex barriers to learning for assessment which in turn feeds into in-school support for that child. In addition to this we have a clear and well-structured timetable for additional support which covers both learning and SEMH needs but also covers additional needs such as fine and gross motor skills development for example.

In the last term we have applied for and been successful in securing a number of Educational Health Care Plans and Graduated Support Plans across the Federation. We have also trained two members of staff to be qualified 'No Worries' CBT and ELSA (Emotional Literacy Support Assistant) leads.

We are also delighted to be able to once again open up school to our parents and families. Miss McLaughlin, has, this term hosted the first of her SEND 'Drop in Sessions'; where access and signposting to different support revenues can be obtained. In addition to this the school website, specifically the 'SEND' and 'Useful Information for Parents' section has received a bit of an overhaul and now contains a breadth of information that can be accessed by parents at any time from home!

We continue to recognise this important element of our whole school development and will continue to ensure we work together to provide the best possible support for all our learners.





## **General Feedback**

The overwhelming majority of respondents stated that their child has not been bullied at this school. However, a small number of parents raised concerns regarding bullying and concerns that it had not been dealt with appropriately. It is important to know that incidences of bullying are rare but they do occasionally occur within schools. When they do occur, they are taken very seriously and dealt with in line with our Anti-Bullying Policy (available to view on the website). We constantly teach our children to treat others as they would wish to be treated and we reward our children for adhering to our school values. Sometimes, children make mistakes; this is part of growing up and school is a safe environment in which they can occasionally make mistakes. When children make the wrong choice, there is always a consequence and we offer support, where necessary, to ensure that such mistakes are not repeated. Incidents such as these are usually not defined as bullying and sometimes the word "bullying," which is clearly very emotive, can be used incorrectly to describe a particular behaviour by parents and children. This does not diminish the negative effect of unkind actions - any negative behaviour resulting in physical or mental harm is of course unacceptable and is dealt with accordingly - but an understanding of the term 'bullying' and an agreed definition, for example the one which is shared with and used by charities such as Bullying UK, is important.

We would urge you to come and talk to your child's class teacher, in the first instance, if you are concerned about how they are being treated by other children. We will then be able to investigate situations and provide sanctions and support, where and if necessary. It is not always appropriate to inform parents of the exact actions that we have taken in relation to sanctions given to other children, however, please trust that we do deal with behavioural and/or bullying incidents in a consistent and robust manner.

## **Positive Feedback**

I was so pleased to read so many positive comments regarding the community ethos of the school and praise for our dedicated staff. We are very proud of the culture and ethos of Moreton Say CE Primary School and we are privileged to have such hard-working, caring and diligent staff. It was also great to read so many positive comments about how happy the children are to come to school.

In this letter, I have tried to address all of the main concerns raised in the Parent Questionnaire and either myself or class Teachers have also contacted a small number of parents who raised specific concerns which are not shared by other parents more broadly. However, if you feel that your concern has not been addressed, then please do contact the school office to discuss this further.

Thank you, once again, for your valuable feedback on our Parent Questionnaire.

Best Wishes,

Mrs S. Henney





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	Please Tick	Strongly agree	Agree	Disagree	Strongly disagree	Neutral	Don't know/ Not Applicable
1	My child is happy at school.	62%	38%				
2	My child feels safe at this school.	67%	33%				
3	My child has been bullied and the school dealt with the bullying quickly and effectively.	2%	7%	2%	3%		86%
4	The school makes me aware of what my child will be learning during the year.	45%	55%				
5	When I have raised concerns with the school they have been dealt with properly.	33%	35%				32%
6	My child has SEND, and the school gives them the support they need to succeed.	12%	10%			78%	
7	The school has high expectations of my child.	27%	45%	3%		25%	
8	My child does well at school.	48%	43%	3%		5%	
9	The school lets me know how my child is doing.	33%	50%	5%	2%	10%	
10	There is a good range of subjects available to my child at school.	45%	50%	2%		3%	
11	The school supports my child's wider personal development.	40%	44%	3%		13%	

12	I would recommend this school to another parent.	YES	98%	NO	2%
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