



Moreton Say CE Primary School  
Moreton Say, Market Drayton

Shropshire TF9 3RS

☎ 01630 638 465

✉ [moretonsayadmin@addmorefed.shropshire.sch.uk](mailto:moretonsayadmin@addmorefed.shropshire.sch.uk)

💻 [www.moretonsay.shropshire.sch.uk](http://www.moretonsay.shropshire.sch.uk)

ADDMORE FEDERATION  
'Together we add more'

Executive Headteacher: Mrs S Henney,  
BA(Hons), MEd, NPQH, NASENCO

**Friday 23<sup>rd</sup> September 2022 Letter Number: XXX**

**This Half Term's Value: Respect**

Dear Parents/ Carers,

Welcome to this week's newsletter. School has been a hive of activity this week and a sense that everyone has well and truly settled back into school and the routine has descended upon us! The children are enjoying the new texts and topics that they are looking at as well as thinking carefully about the school Councils they wish to join this academic year! Over the weekend the children will be preparing their 'speeches' in readiness for Monday's voting and I look forward to sharing our new school council representatives in next week's newsletter.

In other news I would like to congratulate pupils, parents and teachers who were this week commended by the Local Authority Educational Welfare officer for the school's outstanding attendance for the overall 2021-2022 academic year; despite what presented as a challenging year at times with several waves of covid throughout the year rearing their heads! Overall school's attendance was recorded at 96.3% which exceeds the aspirational figure of 95% as set by the local authority.

Can I therefore take this opportunity to thank everyone for your understanding of the importance of consistent school attendance and of punctuality and your support in securing this fantastic attendance score! Well done everyone and let's keep up the fabulous work!

Wishing everyone a wonderful weekend,

With Best Wishes,

Mrs S. Henney





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### Attendance



This week's winners are Stiperstones – Well done!

<u>Class</u>	<u>This week ...</u>	<u>Previous week ....</u>
Lawley	98.91%	99.13%
Wrekin	95.83%	98.89%
Caradoc	93.75%	98.33%
Stiperstones	98.96%	100%
Whole School	96.59%	98.96%
National Average this week		

### This week's Star Pupils!

This week's pupils of the week are:

**Ercall** – Matthew Edwards for super mark-making. Matthew is beginning to form the letters of his name independently, Well done Matthew!

**Lawley – Reception:** Amber Gillan - For coming into school happy and ready to learn.

**Year 1:** Amelia Allwood for a fantastic Literacy pathways story map based on Lost and Found.

**Wrekin** - Isabelle Nicolson - For coming to school ready to learn and with a great attitude to her learning.

**Caradoc** – Phoebe Grove- for always trying her best in Caradoc. Well done!

**Stiperstones** – Evie Hardy- For always giving 100 percent in every subject area. Your hard work is really paying off! Well done Evie!

### Class News

#### Ercall

Our nursery children seemed very excited to receive their book bags this week. The children chose a book each to take home to share with their adults/siblings. We hope you all enjoy sharing these books at home and take good care of them. Please bring them back when your child would like to choose a different book.

This week in nursery we have been following recipes in the role-play area.

We showed creativity within our topic books by designing our own Gingerbread men.

Within provision we have been exploring baking apparatus such as weighing scales and bowls using real flour.



We have been on a shape hunt and have been exploring shape in the water tray this week too!

During our phonics sessions we made 'silly soup' with objects beginning with the phoneme 't'.



**Best wishes Mrs Butler and Mrs Arblaster**

### **Lawley**

We have had a great week this week in Lawley class. The reception children are starting to settle into school life very well and have developed their boundaries and routines.

In Literacy this week we have started out Lost and Found topic book. The children have been developing their vocabulary, writing predictions and reception have been writing the initial sounds of items in the book. We also made our own story pathways 'story maps' based on the story.

In maths we have been looking at 'counting forwards' and 'counting backwards' within 10. Year One have been working with numbers beyond 10. The children have been building number towers following the pattern.

In Geography we have started looking at Hot and Cold places of the world. The children have enjoyed playing in our 'Polar Regions' role play area and have drawn and labelled the cold and hot places of the world.

In Science we have been looking at the four seasons and their features, the children enjoyed drawing and writing about each season.

A great week Lawley Class

**Mrs Greenway and Mrs Dykes**



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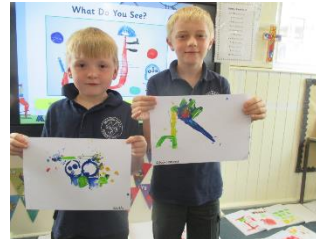


### Wrekin

On Monday we headed outside to investigate the vegetation living on our school grounds. We used identification sheets to help us name the various plants and trees. We collected samples, made simple sketches and took photos to record our findings.



In preparation for our exciting trip next week, we looked at Miro's use of printing, to make our own surreal images of animals. Miss Jones had great fun guessing what animals we had created. We are going to create a class book to display in school for all to enjoy.



Our English lessons have seen us exploring the characteristics of trolls and comparing them to the troll in our story. This week we had to write instructions of the top 10 things you need to be a good troll.

Check out our class page on the website for some great examples of our work.

### **Miss S. Jones & Mrs Burns**

#### Caradoc

Caradoc have had another productive week this week!

We continue to produce some amazing writing whilst looking at our class book "Gorilla". Caradoc have been working on fronted adverbials so to test them on these at home!

In science we have started looking the fascinating journey of the human digestive system and we even made our own teeth out of marshmallows!

In art the children have been studying and designing their own Ancient Greek pots and will start to make them next week. Overall a really productive week. Well done Caradoc!



### **Miss McLaughlin**

#### Stiperstone

Stiperstones have been busy learning about the important jobs our blood does. We now know all about the plasma, red blood cells, white blood cells and platelets. We then focussed on the red blood cells and their job in the circulatory system.







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We created our own life size model on the playground and acted the parts of the red blood cells travelling around the body.

**Mrs Baillie**

***In other news ....***

**Sports News**

Addmore Netball team took part in a netball competition at Market Drayton Junior School. Amelia, Eira, Liz, Florence, Tom, Samuel and Owen played fantastically well against children from other schools. Whilst we don't go through to the next round, I can honestly say that they showed great sportsmanship and learned lots from each match. They worked well as a team and gained confidence with each passing match. Well done team!

There are many more events to look forward to this term....cross country, basketball, tag rugby, quicksticks hockey and Bikability are all coming up!

**Breakfast Club/Wraparound Care**

*In order to ensure safe staff to pupil ratios in our wraparound care clubs we please ask that any online bookings for Breakfast Club and afterschool wraparound care are made through School Spider **by lunchtime on the day before the booking is required.** This will enable us to ensure that clubs are adequately staffed. If you find yourself in need of wraparound care in need of an emergency, we will of course try to accommodate this but bookings will need to be made and confirmed by telephone. Those who have not booked in this way may unfortunately be turned away if we have exceeded safe pupil to staff ratios.*

**Grand Theft Auto – Guidance for Parents**

We would like to raise parent's awareness around the risks associated with children playing and watching Grand Theft Auto. Please find attached to this week's newsletter a leaflet produced by the National Online Safety group which outlines for parents some of the risks posed by the game upon young viewers. These include exposure to a number of potential risks including violent content, profane language and playing with strangers. Please note this is an 18+ game and therefore should be played by only those 18 years or older.

**Macmillan Coffee morning**

On Friday 30<sup>th</sup> September, the pupils of Stiperstones class are hosting a Macmillan Coffee afternoon to raise money for Macmillan cancer support. The event will be held in the village hall from 1.30pm to 2.45pm. All are welcome to join us for a hot drink and a slice of cake, for a small donation towards this good cause.



**We would greatly appreciate donations of cakes and biscuits to sell at this event. These can be brought into school on the morning of the event.**

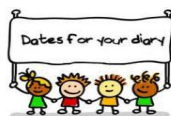




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**Moreton Say Diary Dates 2022 – 2023**



**SEPTEMBER**

Monday 5<sup>th</sup> September – PD Day

Tuesday 6<sup>th</sup> September – Children return to school for Autumn Term

Tuesday 20<sup>th</sup> September – SEND Drop in Session

Tuesday 27<sup>th</sup> September – Wrekin Class visit to Shrewsbury Museum

Friday 30<sup>th</sup> September – Lawley Class visit to Market Drayton Library

Friday 30<sup>th</sup> September – Macmillan Coffee Afternoon 1.30pm – 2.45pm

Thursday 29<sup>th</sup> September – Grove School Open Evening 5.30pm to 7.30pm

**OCTOBER**

Tuesday 18<sup>th</sup> October - Children in Need

Friday 21<sup>st</sup> October - PD Day

Mon 24<sup>TH</sup> – Fri 28<sup>th</sup> October -Half term

**NOVEMBER**

Wednesday 2<sup>nd</sup> November – Maths Workshop for Parents – 4.30pm to 5.30pm

Tuesday 8<sup>th</sup> November - Flu Vaccine for Reception to Year 6

**DECEMBER**

Monday 5<sup>th</sup> December - Pantomime at Festival Drayton – details to follow

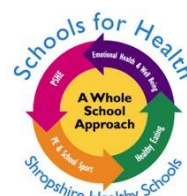
Friday 16<sup>th</sup> December - Christmas Jumper Day

Mon 19<sup>th</sup> – Mon 2<sup>nd</sup> Jan '23 - Christmas break

**JANUARY**

Tuesday 3<sup>rd</sup> January 2023 - PD Day

Wednesday 4<sup>th</sup> January 2023 - Children return to school





and finally ....

AGE RESTRICTION  
**18+**

# What parents need to know about GRAND THEFT AUTO (GTA)

Grand Theft Auto is an action-adventure video game series where players control criminals and wreak havoc in order to complete missions and progress through the game. During the early stages of the game, it solely focuses on completing missions to go up a level. However, as the game grew more popular the makers of GTA decided to introduce a narrative to each edition of the game. The aim of this was to increase user engagement, making gamers believe that they were not just playing as the character, but they became the character. Grand Theft Auto is accessible on a number of devices including: PlayStation and Xbox, desktop computers, PSP, Nintendo DS, and Mobile.

## Top Tips for Parents

**THE RISK - PLAYING WITH STRANGERS**

When buying GTA V you automatically have access to Grand Theft Auto Online, a version of the game that allows players to play online. They can play alone, invite players to a game, or be involved in public 'sessions' where people will be picked at random to play. When you first load into a game you are automatically placed into an open lobby, meaning you play with random people. The 'social club' is GTA's very own social platform where users can bet money, share in-game photographs (which users can like and comment on), and even message other users directly.

**What parents can do**

To prevent your child playing with strangers on the game, you can change the settings to ensure they only play with their approved friends list. Upon signing up to the 'social club', it automatically sets a player's visibility settings to 'everyone', meaning their name and profile information is made public. Parents can alter this by changing the visibility settings to 'only me'.

**WARNING!**

Due to the nature of the game and the age restrictions, GTA includes content that is inappropriate for anyone under the age of 18, including sex, nudity, violence, profane language, and substance abuse. These are the main components that make up the game - you have to do certain things and witness certain things in order to move on in the game. Exposing your child to this type of content could affect their morals and understanding of right and wrong. Additionally, your child could become desensitised to similar situations, reinforcing the fact they would find it hard to differentiate between right/wrong and good/bad.

**THE RISK - ONLINE HACKERS**

Hackers can make money by helping users cheat in the game. They can do a number of inappropriate things, including killing people, stealing weapons, spawning money into the game, and even raping other characters. Spawning money tends to be a gamer's most popular choice, being able to buy \$100,000,000,000 (of in-game currency) for as little as five US dollars.

**What parents can do**

Actively monitor your child's online activity. These websites are very easy to find, meaning children and young people can easily navigate their way to these websites and pay for hackers. Not only is this an illegal activity, but you have the risk of giving your personal information to someone who may misuse it.

**THE RISK - ADDICTION**

Addiction is a risk with any game. Game developers use persuasive design techniques to force users to invest their time, and often money, in a game. Within GTA, your character is able to progress through the game for completing missions within a certain time frame, encouraging children to keep returning to the game. Gaming addiction is now a recognised health condition and the side effects are concerning, including sleep deprivation, decreased attention span and erratic emotional behaviour.

**What parents can do**

There are a number of things you can do if you are concerned about your child's screen time, including setting time limits within the home, especially during meal times and before bedtime. Talk to your child and ask why they are spending so much time on the game, and encourage healthy alternatives such as outdoor activities and spending quality time with friends and family.

**THE RISK - LIVE CHAT**

When playing GTA online, players have the option to use a microphone to broadcast their voice live to other players involved in the session. These live voice chats are not moderated, meaning anything could be said, including inappropriate language, as well as verbal forms of bullying.

**What parents can do**

Talk openly with your child about not giving away personal information. Also remind them that conversations can be recorded, which could damage their online reputation. Depending on the device/platform, there will be ways to mute conversations. Make yourself aware of the device's/platform's individual settings and ensure that your child knows how to block and report.

**THE RISK - MICROTRANSACTIONS**

By completing missions and partaking in certain activities you earn in-game currency. This allows you to buy things such as prostitutes, vehicles, weapons, ammo, new outfits, cars, apartments and more. However, the items that are available to buy often have a high price that require a lot of game time, meaning the items are pretty unrealistic to buy.

**What parents can do**

If you do not want your child to make payments, ensure your card is not associated with their account. If you are happy for your child to make payments in the game, but want to limit spending, we suggest purchasing a pre-paid gift card for your child. These can be purchased in specific amounts which will allow you to limit how much your child spends and removes the need for a credit or debit card to be used with their account.

**SOURCES:**  
<https://www.imdb.com/title/tt2103188/parentalguide>  
<https://www.telegraph.co.uk/gaming/news/grand-theft-auto-v-has-made-money-film-history/>  
<http://www.techaddiction.ca/addiction-to-video-games.html>

**National Online Safety**

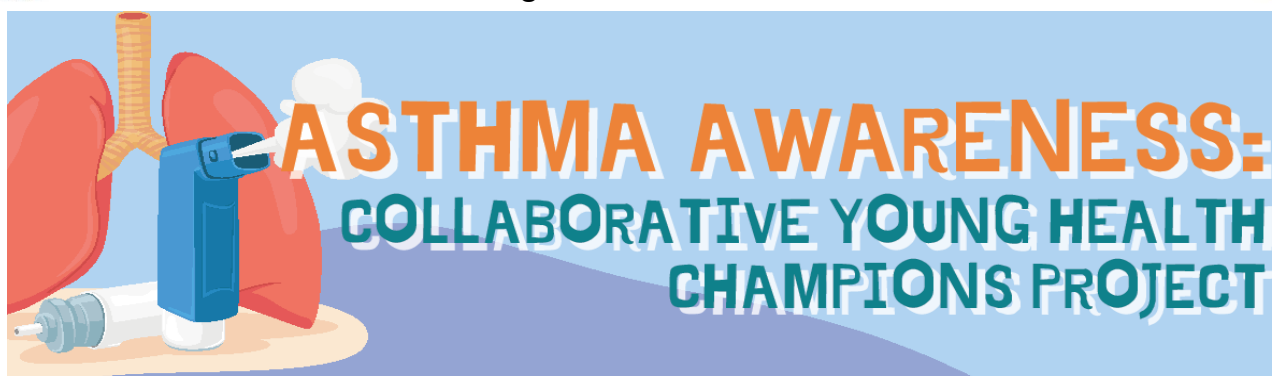
A whole school community approach to online safety

**www.nationalonlinesafety.com**

Email us at [hello@nationalonlinesafety.com](mailto:hello@nationalonlinesafety.com) or call us on 0800 368 8061



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In collaboration with Public Health, SYA are looking for young people aged 11 - 17 years of age who have an asthma, an interest in asthma or would like to part of a Young Health Champions project to come together and create a piece of work to help raise awareness for asthma and how to make your school an 'Asthma Friendly' one!

We would like young people to create a conversation starter (film/video, informative poster, podcast session etc) around this topic and then create a lesson plan for School Nurses to use in schools across Shropshire!

Sessions will take place at:

**Saturday 15th October - 10am - 4pm**

**Saturday 22nd October - 10am - 1pm**

**Saturday 29th October - 10am - 4pm**

**New Lodge, Upton Lane, Shrewsbury SY2 5RR**

Contact Jess Williams at [jess@sya.org.uk](mailto:jess@sya.org.uk) if you would like to take part in this project, or for further information



**Shropshire, Telford  
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