



A Parents' Guide to



Reading at Home

Reading



- Reading should be part of a child's regular routine. Children should be reading at least five times a week.
- Reading is a fundamental skill and children should be encouraged to read a wide range of reading material to help develop a wide and varied vocabulary. It is important to read to children as well as hear them read.
- There is no requirement to rush through a reading scheme or only read a reading scheme book. It is far more important that children develop a love of reading and are fully developing their comprehension skills in addition to decoding as they progress with reading.



Reading



In EYFS/KS1 a minimum of 10-15 minutes each time is recommended.

In KS2 this should increase to up to 25-30 minutes.

To encourage reading at home, we have a Reading Rewards scheme within school, where we ask that you sign your child's reading record each time they have read with you at home. Once children have had their records signed fifty times, they receive a book of their choice to keep. We will also celebrate this success in our weekly Achievement Assembly.



Reading at Key Stage 1

Reading at Key Stage 1 involves both **segmenting** and **blending** sounds together to read words and simple **comprehension** through questioning.

Wherever possible read everyday with your children,

Talk about the characters, where the story takes place, ask questions.

- ▶ What is the **story about**?
- ▶ Ask a question about **what happened** on each page.
- ▶ Ask **true** or **false** questions.
- ▶ Ask children to **find** a **word** in the text : ‘Which word says?’
- ▶ **Look** for their **spelling words** in the text.





Reading at Key Stage 2

There is more to being a good reader than just being able to read the words accurately. Just as important is being able to understand what has been read. Always talk to your child about the book; about the pictures, the characters, how they think the story will end, their favourite part. You will then be able to see how well they have understood and you will help them to develop good comprehension skills.

Some example questions:

Which part did you like best?

Did you find anything funny/sad?

Who did you like best in the story? Why?

How do you think this story will end?

What did you learn from reading this book?

Why do you think the word _____ is written in capital letters?

Did the end surprise you? Why?

How do you think _____ felt at the end of the story?

Which special pages do information books have? (Contents, index, glossary) What are they used for?

How are the titles on each page helpful? Are the pictures/photos helpful? etc.

