



Moreton Say CE Primary School  
Moreton Say, Market Drayton

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ADDMORE FEDERATION  
'Together we add more'

Executive Headteacher: Mrs S Henney,  
BA(Hons), MEd, NPQH, NASENCO

**Friday 20<sup>th</sup> May 2022**

**Letter Number: XX**

**This Half Term's Value:** Integrity

Dear Parents/ Carers,

Another busy week in school for all and especially our Year 2 Pupils who have this week been busy working hard on completing their KS1 SATs assessments. Well done for working so hard and approaching them so sensibly and positively – we are incredibly proud of you!

In other news; On Friday we waved farewell to our British Iron Works Giraffe ... No you hadn't imagined it – there was indeed a rather tall orange giraffe standing proudly outside our school last week! Our aim was to fill the giraffe with as many milk bottle top lids as possible and these in turn would then be recycled! More on just how many Milk Bottle tops the children managed to collect further on in the Newsletter!

Also attached to this week's Newsletter you will find attached our Second Edition of our 'Online Safety' read. This month's edition covering the App 'Discord'.

And finally an enormous well done to the whole school who have in each and every class this week beaten the National Attendance record figure! Keep up the amazing work Moreton Say!

Wishing you all a wonderful weekend,

Mrs S. Henney





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## Attendance



This week's winners are Class 2 – Well done!

<u>Class</u>	<u>This week ...</u>	<u>Previous week ....</u>
1	98.33%	96.67%
2	99.26%	94.07%
3	96.82%	99.09%
4	98.82%	100%
Whole School	98.33%	97.18%
National Average this week	95.3%	93.1%

## This week's Star Pupils!

This week's pupils of the week are:

**Nursery** – William McCann for super shape recognition and exploring repeating patterns.

**Class 1** – Arianna Kennett for fantastic Dinosaur homework. Arianna worked really hard in math's this week subitising and writing addition sentences.

**Class 2** – All Year 2's for working so hard in their SAT's this week. They approached each assessment with positivity and confidence.

**Class 3** – Izzie Goulter for her excellent attitude to learning and superb descriptions in English.

**Class 4** – Tom Ailsbury for being so enthusiastic in all that we have been doing in class. A super attitude Tom. Really well done!

## Class News

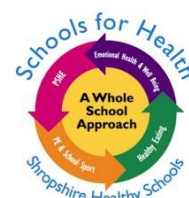
### Nursery

Welcome to our nursery news.

This week we have been retelling the story of the Gigantosaurus using the book and dinosaurs as props.

We were all very excited to hatch our dinosaur eggs in nursery this week too. Together we explored the patterns left inside the eggs using our magnifying glasses.

We have practiced our mark-making and cutting skills to create 3D dinosaurs which was lots of fun!



During forest school this week we enjoyed pairing up with the reception children to take part in a scavenger hunt. We worked with a partner to find the items and marked them off our checklists.

In maths this week we have been on a number hunt, searching for numerals 1 and 2 in the garden.

We have also been creating repeating patterns using 2D shapes- Well done everyone!



**Best wishes Mrs Butler, Mrs Arblaster**

## Class 1

We have had a lovely week in the sunshine this week. This week the children have started their challenge books at 'busy time' which is where the children must complete a literacy, maths, topic challenge based on the prior week's learning. The children also have a question linked to their next steps to support development. The children have really enjoyed taking ownership of these.

In Literacy we have continued to read our topic book Gigantosaurus. The children received a letter on Monday from the dinosaur's mummy saying, 'Can we list some foods that the Gigantosaurus might like to stop the Gigantosaurus trying to eat her child dinosaurs'. The children used their phonics knowledge to write some wonderful lists of foods. The children have also been developing their sentence writing this week in phonics.

In maths we have been focusing on 'subitising', composition and counting. Subitising is showing the amount without counting. This week the children have been subitising on their fingers. The children have also been subitising on a class bus we made out of chairs. Such as if four children are sat on the bus and then we add another two children, how many do we have? The children were challenged to write their own addition sentences to go with this problem solving. The children worked really hard to say addition sentences linked to the number bonds to 10.

This week in provision the children have had the opportunity to learn about The Queen's upcoming Jubilee. The children have had photos of the Queen young and old to look at and marking/writing opportunities to write about it all.







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In Science this week we looked at different types of dinosaurs and their life styles. We looked if they were herbivores, carnivores or omnivores.

A super duper week Reception.

We are really proud of you.

**Miss Clarke and Mrs Dykes.**



## **Class 2**

Our sunflowers are growing so well now that we decided to replant them outside this week. We hope they will keep growing well and brighten up the front of the school. We also checked on our bulb experiment this week and were surprised to see that even the bulbs in the dark had grown, making observations on the similarities and differences between the growth of each bulb.



In the forest we have all adopted a tree and are busy creating fact files for them and collecting samples such as leaves and bark rubbings.

We had an interesting Show and Tell this week when John brought in communications equipment used by RAF pilots during the war.



Also, congratulations to Jess for completing Level 1 in swimming, Nicholas for completing Level 2 in swimming and receiving Gymnast of the week and to Alex, who has worked hard and is now able to ride his bike.

**Miss S. Jones & Mrs Burns**

## **Class 4**

Class four have been looking at the artist Barbara Hepsworth with a specific focus on the sculptures that she created to represent her family, friends and things that were important to her. We looked at her use of media and we had a go at designing our own to represent things which are special to use . We've since used clay to represent them.



**Mrs V. Baillie**

***In other news ....***

## **Dental Presentation**

Class 1 and 2 enjoyed a visit from a Dental Nurse this week. A fun 20minute PowerPoint presentation with questioning for understanding at the end was followed by a demonstration on tooth brushing exercises with a dental mouth puppet. Pupils will have brought home a change4life Tooth brushing chart for completion at home as a little reminder to encourage those healthy teeth brushing habits.





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### **Eco-council**

What a great effort in collecting plastic bottle tops for the British Ironworks challenge over the past two weeks. All members of eco-council worked together to count them all, and our grand total was a whopping 2628! Don't forget we will be collecting used batteries for our next challenge, watch this space for more details.



### **Sunhats and Sun Cream**

As the weather is getting warmer can you please ensure that you apply sun cream to your child before they come to school. Children should also bring a sun hat to wear during break and lunchtimes.

### **Queen's Jubilee and Moreton Say School's 150<sup>th</sup> Birthday Party - Save the Date**

On the 6<sup>th</sup> of June Fun and Games council, along with Miss Jones and Miss Clarke, are planning a day of celebration and we would like to involve as many friends, family, pupils new and old and members of the community as possible. Please see separate email for details.



### **Cluster Sports day**

We are delighted to announce that we are once again able to take part in a Cluster Schools Sports day which will be held at Woore Primary School on Thursday 30<sup>th</sup> June. Children are to come to school dressed in their P.E kits. Please ensure that you apply sun cream to your child before they come to school and they bring a sun hat to wear. The children will be transported to Woore by coach leaving promptly at 9.00am. Unfortunately, due to the large numbers of children attending, we are not able to invite spectators. The children will have the opportunity to have a picnic lunch before being transported back to school for the afternoon.

### **Moreton Say Sports Day**

Moreton Say sports day will take place on Tuesday 28<sup>th</sup> June at 9.15 am, with a backup date planned for Tuesday 12<sup>th</sup> July. Please remember to apply sun cream and bring hats and water bottles. Parents and family members are very welcome to come along and spectate. Please feel free to bring camping chairs or blankets to sit on.

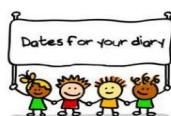
### **Nursery Sports Day**

The Nursery sports day will take place on Thursday 16<sup>th</sup> June at 2.00pm, children will need to have had sun cream applied and bring a hat and water bottle. Parents are welcome to come along and spectate. If your child is not usually in Nursery on a Thursday, they are very welcome to attend at 2.00pm but must be accompanied by an adult for the duration of the visit.





# Moreton Say Diary Dates 2021 – 2022



## MAY

Monday 2<sup>nd</sup> May – Bank Holiday  
Thursday 5<sup>th</sup> April – Break the Rules Day  
Friday 6<sup>th</sup> May – Classes 3 & 4 Swimming  
Monday 9<sup>th</sup> to Thursday 12<sup>th</sup> Key Stage Assessments  
Friday 13<sup>th</sup> May – Classes 3 & 4 Swimming  
Thursday 19<sup>th</sup> May – Years 3/4 Tennis Competition  
Friday 20<sup>th</sup> May – Classes 3 & 4 Swimming  
Friday 27<sup>th</sup> May – Classes 3 & 4 Swimming  
Monday 30<sup>th</sup> May to Friday 3<sup>rd</sup> June – Half Term Break

## JUNE

### **Monday 6<sup>th</sup> June – Return to School**

Monday 6<sup>th</sup> June – Jubilee Street Party (Details to follow)  
Tuesday 7<sup>th</sup> June – Year 5 Taster Day at Thomas Adams  
Wednesday 8<sup>th</sup> to Friday 10<sup>th</sup> June – Class 4 visit to Arthog  
Monday 13<sup>th</sup> June – Tempest Photography in School  
Thursday 16<sup>th</sup> June – Nursery Sports Day at 2.00pm  
Tuesday 28<sup>th</sup> June – Sports Day 9.15am  
Wednesday 29<sup>th</sup> June EYFS Move up Afternoon  
Thursday 30<sup>th</sup> June – Cluster Sports Day at Woore

## JULY

Monday 4<sup>th</sup> and Tuesday 5<sup>th</sup> – Grove School open days  
Tuesday 12<sup>th</sup> July – Back up Sports Day 9.15am







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**and finally ....**

**MARKET DRAYTON 10K**

We are absolutely delighted to share with you that all 19 runners from the Market Drayton 10K completed the race and raised an incredible **£1,043.25** – How amazing!!

We would like to take this opportunity to thank all the runners, you all did a truly fantastic job and finally a massive thanks to those who supported Team Moreton Say by sponsoring and cheering them on, it really is hugely appreciated.

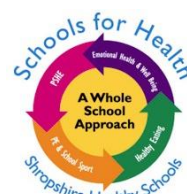
Here are the winners of the challenges:

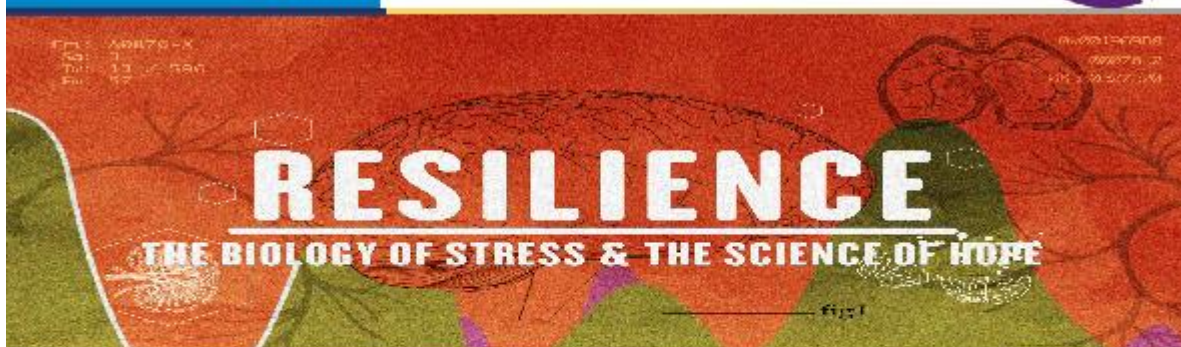
Fastest Woman : Mrs V Baillie

Fastest Man : Mr J Spencer

Fastest Time overall : 48 minutes and 27 seconds by Mrs Baillie.

Thank you once again!





JOIN US FOR A FREE FILM SCREENING AND  
COMMUNITY CONVERSATION.



**When: -**

7th March 2022—2pm—4pm  
14th April 2022- 10am—12pm  
10th May 2022 —10am—12pm  
15th June 2022—5pm—7pm  
4th July 2022—2pm—4pm  
9th August 2022—10am—12pm

Please use Eventbrite link below.

[https://www.eventbrite.co.uk/e/  
resilience-screening-tickets-  
259316511667](https://www.eventbrite.co.uk/e/resilience-screening-tickets-259316511667)

**RESILIENCE** is a one-hour documentary that delves into the science of Adverse Childhood Experiences (ACEs) and the birth of a new movement to treat and prevent Toxic Stress. Now understood to be one of the leading causes of everything from heart disease and cancer to substance misuse and depression, trauma in childhood can alter brain development and have life-long effects on health and behaviour.

However, as experts and practitioners are proving, what's predictable is preventable.



# RECRUITMENT OPEN EVENING

*at Market Drayton Swimming & Fitness Centre*

**MONDAY 23RD MAY | 5:30PM - 7:30PM**

An informal event giving you the opportunity to chat to our team of Lifeguards and Swimming Teachers, and ask any questions you may have regarding a career in leisure. Find out about our upcoming courses as your first step in becoming a Lifeguard or Swimming Teacher!

## STA Award in Teaching Swimming

### Online Training

Wednesday 8th June - 9am - 5:30pm

Thursday 9th June - 9am - 5:30pm

Friday 10th June - 9am - 5:30pm

### Practical (Wet) Assessment - Market Drayton Swimming & Fitness Centre

Saturday 11th June - 8am - 1pm

Saturday 18th June - 8am - 1pm

Attendance required at all sessions

## National Pool Lifeguard Qualification (NPLQ)

Saturday 28th May - 9am - 5pm

Sunday 29th May - 9am - 6pm

Monday 30th May - 9am - 5:30pm

Tuesday 31st May - 9am - 5:30pm

Wednesday 1st June - 9am - 5:30pm

Saturday 4th June - 10am - 4pm

Attendance required at all sessions

[www.shropshireleisurecentres.com](http://www.shropshireleisurecentres.com)

0345 0007 004

*Inspire the next generation of swimmers!*



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## Global Games 25 - 29 July 2022

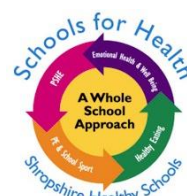
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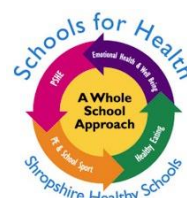
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Name:..... Age:..... School:.....

This is your chance to get involved with our Jubilee Drawing Competition! For a chance to win a £10 TOFS Gift Card, all you need to do is create your own drawing based on the upcoming Jubilee. The winning masterpiece and runners up will be displayed in store at The Original Factory Shop in Market Drayton. For your chance to win a great prize and have your drawing on show, just hand in your finished work to our store before the 29<sup>th</sup> May. Spare sheets will also be available in store to collect.





At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about **DISCORD**

AGE RATING  
**13+**

Servers and channels marked as 'NSFW' require users to be 18 or older to join.

## WHAT ARE THE RISKS?

### CYBERBULLYING

Discord's easy accessibility and connectivity, unfortunately, makes it an ideal place for cyberbullying to occur – especially as audio and video streams disappear once they've ended, meaning that bullying could take place without leaving any evidence. Closed groups can also be created, giving young people the opportunity to exclude their peers or send cruel messages without adult oversight.

### DIFFICULT TO MODERATE

Like many private communication apps, Discord's real-time messaging can be difficult to control. The system enables content moderation through each individual server – so different groups can set their own rules for what's acceptable, and some groups may not monitor for unsuitable content. Anything that happens in an audio or video stream is also virtually untraceable once the stream has concluded.

### INAPPROPRIATE CONTENT

Discord mainly hosts private groups, making it easier for unsuitable or explicit content to be shared on channels. Pornography, racism and inappropriate language can be found in some groups. Server owners are required to add an age-restriction gate to channels where 18+ content is being shared – but this solution isn't foolproof, as the platform doesn't always verify users' ages when they sign up.

### ACCESSIBLE TO PREDATORS

On many chat platforms, users can lie about their age or true identity – and Discord is no exception. Predators have attempted to abuse the platform by using it to contact and communicate with underage users – by initially chatting with a child on an age-appropriate channel, for example. While Discord has improved its safety settings, some users will still try to bypass them for malicious reasons.

### CRIMINAL ACTIVITY

Discord does have strict Terms of Service and Community Guidelines to protect its users – but, sadly, not everyone adheres to them. Criminal activity including grooming, hate speech, harassment, exploitative content, doxing and extremist or violent material have all been found on Discord servers over the last two years. In 2020, Discord received almost 27,000 reports of illegal activity on the platform.

## Advice for Parents & Carers

### REVIEW SAFETY SETTINGS

Discord has a series of safety settings, enabling users to choose who can direct message them or send them friend requests. Your child's experience on Discord will be much safer if the app's privacy and safety settings are configured to only allow messages or friend requests from server members. This will minimise the chances of potential predators from outside the group contacting them.

### EXPLAIN AGE FILTERING

While Discord requires users to be at least 13 to sign up, many servers geared towards older users are flagged as NSFW (not safe for work), which indicates they probably contain material that's inappropriate for children. It can be easy to click through settings without properly reviewing them, so ensure your child understands why age filtering is important and that it's there to protect them.

### SCREEN OUT EXPLICIT CONTENT

In the privacy and safety settings, Discord users are offered the ability to filter direct messages for inappropriate content: a setting that should be enabled if your child uses the platform. Discord automatically tries to flag images that are explicit, but the setting must be manually enabled for text. If a young user is sent explicit content in a direct message, Discord will scan and (if necessary) delete it.

### MONITOR ONLINE ACTIVITY

It's wise to regularly review your child's activity on Discord. This can include checking their safety settings to ensure they're correctly enabled, talking about which servers they've joined and reviewing some of their friends and direct messages. Ask if anything has made them feel uncomfortable or unsafe. Things can change quickly online, so plan routine check-ins and follow up frequently.

### DISCUSS GOOD ONLINE BEHAVIOUR

The anonymity offered by the internet often leads people to communicate more openly online and behave differently than they would at school or home. It's crucial to bear in mind, though, that every internet user is still a real person. Talk to your child about the severe and lasting consequences that cyberbullying or exchanging inappropriate material online can have in the real world.

### HAVE CANDID CONVERSATIONS

It can sometimes be awkward to discuss topics like grooming, pornography, racism or explicit content with your child – but it's important to ensure they're aware of the harms these things can pose. Talking openly about these subjects is a great way to help your child feel more comfortable about coming to you if they experience an unwanted encounter on Discord (or anywhere else online).

## Meet Our Expert

Coral Cripps is a Canadian-born, London-based tech journalist at [gmw3.com](http://gmw3.com); a website specialising in all things Web3, gaming and XR (extended reality). With a focus on brands and culture, she researches and writes about the ways that our current innovations – including the metaverse and Web3 – are impacting people, places and things.



Sources: <https://www.itsdailymagazine.com/post/dangers-of-discord-for-teens-on-popular-chat-app> <https://support.discord.com/help/faq/discord-exploitation/> <https://www.itsdailymagazine.com/post/dangers-of-discord-for-teens-on-popular-chat-app> <https://www.itsdailymagazine.com/post/dangers-of-discord-for-teens-on-popular-chat-app>



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**#WakeUpWednesday**



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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