



ADDMORE FEDERATION
'Together we add more'

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Supporting Reading at Home

Our Ethos:

At AddMore, we know how important it is for teachers and parents to work together to give your child the best start.

Reading together at home is one of the easiest but most important ways in which you can help your child. As you share books, you are helping improve your child's reading skills and also showing them how important and enjoyable reading is.

We have a diverse range of books to support your child's reading within our schools, and this will enable your child to experience a range of authors and styles of books including non-fiction and poetry.

We cannot underestimate the importance of reading and how powerful it will be to a child's overall progress. Evidence suggests that there is a positive relationship between reading frequency, enjoying reading and a child's attainment (see DfE Reading evidence for Reading for Pleasure) Children who read for enjoyment every day perform better in school, and develop a broader vocabulary, empathy for others, strengthen their imagination and gain increased general knowledge and a better understanding of other cultures.

In order to support this there is an expectation that children are reading both at home and at school. The table below is a guide to the minimum allocation of each skill per year group. **It is expected that your child will read at home a minimum of four times a week.**

Reading Record Relaunch!

We ask that you evidence the reading that your child has completed at home in their reading records. Staff will be checking children's reading records each morning to ensure that home reading is taking place. The reading record will allow children's reading achievements to be celebrated whilst also ensuring that children are completing the reading that is expected for their year group.

Year Group	Children are expected to:
Reception	Read for around 5 - 10 minutes each day to an adult. Weekly sound mats during the teaching of phase 2/3 phonics.
Year 1	Read for around 10 minutes each day, preferably to an adult. Practise weekly spellings. There will be an informal session each week in class where spellings are practised all together. Practice 2x, 5x and 10x multiplication tables if your child is ready for these.



Year 2	Read for around 10 minutes each day, preferably to an adult. Practise weekly spellings. Learn 2x, 5x and 10x multiplication tables
Year 3	Read for around 10 minutes each day, preferably to an adult. Practise weekly spellings. Practise multiplication tables up to 12x.
Year 4	Read for around 10 minutes each day, preferably to an adult. Practise weekly spellings. Practise multiplication tables up to 12x.
Year 5	Read for around 15 minutes each day. Practise weekly spellings. Practise multiplication tables up to 12x.
Year 6	Read for around 15 minutes each day. Practise weekly spellings. Practise multiplication tables up to 12x. Year 6 may be asked to prepare for their SATs at home with practice SATs revision guides.

In terms of reading, we want children to be able to:

- Enjoy reading and see it as a pleasurable leisure activity, as well as a means of following instructions and finding things out.
- Have the reading skills necessary to read a range of text types for pleasure and for information.
- To be confident and competent readers, children need to have access to a range of reading experiences.

Top tips for reading at home:

- Keep sessions relaxed- find a comfortable space where you and your child can settle down.
- Give lots of praise, progress may not always be fast, children do not always find the skill of reading and understanding easy to grasp.
- Talk about the book before you begin to read, look at the front cover and the pictures (if any) and ask your child to think about what the book may be about.
- Ask questions to check your child's understanding e.g. What might happen next? Why did something happen?
- Talk about the book afterwards, did your child enjoy it? Why? What was their favourite part?
- If your child struggles over a particular word, try to find ways to help them remember it e.g. by sounding out the word using their phonological knowledge, or by guessing the word from the meaning of the sentence.
- Let your child see you reading- anything and everything – newspapers, magazines, books. Let them know that reading is a valuable skill.
- Telling them about a book or story you liked when you were a child.
- Taking it in turns to read parts of the story.
- Telling them one thing you really enjoy about hearing them read.