

# Year 5/ 6 Cycle A – 2021 -2022

Values / Themes/ Forest School/ Trips and visitors	Autumn 1		Autumn 2		Spring 1		Spring 2			Summer 1			Summer 2		
	Respect		Hopefulness		Kindness		Courage			Integrity			Curiosity		
<b>Guided Reading</b>	Good Night Stories for Rebel Girls by Eleni Favilli and Francesca Cavallo		Hansel and Gretel by Neil Gaiman and Lorenzo Mattott		Odd and the Frost Giants by Neil Gaiman		Exploring Space by The Literacy Company			Pollution: a look behind the scenes by The Literacy Company			AFRICAN TALES: A Barefoot Collection By Gcina Mhlophe & Rachel Griffin		
<b>English</b>	Queen of the Falls by Chris Van Allsburg  Recount: series of diary entries  Greater Depth Series of diary entries with viewpoint of other characters		The Lost Happy Endings by Carol Ann Duffy  The Lost Happy Endings by Carol Ann Duffy		Arthur and the Golden Rope by Joe Todd Stanton  Fiction: myth Create heroes, villains and monsters  Greater Depth Vary the viewpoint from which the myth is told		The Darkest Dark by Chris Hadfield  Recount: biography  Greater Depth A first-person recount with an experience from the person's life within the biography			The Paperbag Prince by Colin Thompson  Persuasion/ information: hybrid leaflet  Greater Depth Write an oral presentation for a TV or radio broadcast as expert			Radiant Child by Javaka Steptoe  Fiction: adventure story Greater Depth Write a leaflet/ letter to a film director explaining why 'The Hunter' should be made into a film		
	Poetry – The song of Hiawatha By Henry Wadsworth Goodfellow		Poetry – The Moon from I am the Seed that grew the tree.		Poetry – Viking Kenning and Spells		Poetry – Finding Magic by Eric Finney			Poetry – The Sun in Me by Moira Finney			Poetry – Animals in Africa Puns and Wordplay		
<b>Maths</b>	Wks. 1-3  Place Value	Wks. 4-5  Add. & Sub.	Wks. 6-8  Mult. & Division	Wks. 9-12  Fractions	Wks. 1-3  Mult. & Div	Wks. 4-5  Fractions	Wks. 6-8  Dec. & Perc.	Wks. 9-10  Perim. & Area	Wks. 11-12  Statistics.	Wks. 1-3  Shape	Wks. 4-5  Pos. & Direction	Wks. 6-8  Decimals	Wk. 9 Negative Numbers	Wks. 10-11 Converting Units	Wk. 12  Volume
<b>History &amp; Geography</b>	<b>History</b> – What does the census tell us about our local area?		<b>Geography</b> – Why does Population change?		<b>Geography</b> – How could we make our local area more <b>environmentally friendly</b> ?		<b>History</b> – British history 5: What was life like in Tudor England?			<b>Geography</b> – Why do Oceans matter? The Great Barrier Reef.			<b>History</b> - What did the Greeks ever do for us?		
<b>Art and Design &amp; Design and Technology</b>	<b>Design &amp; Technology</b> - Mechanical		<b>Art &amp; Design</b> - Sculpture and 3D: <b>Interactive installation</b> ;		<b>Design &amp; Technology</b> - Structure: <b>Playgrounds</b>		<b>Art &amp; Design</b> - Craft and design: <b>Photo opportunity</b> - Developing			<b>Art &amp; Design</b> -Drawing: I need <b>space</b> ; Exploring the purpose and impact of images from the			<b>Design &amp; Technology</b> - <b>Digital world: Navigating the world</b> ; Design and program a navigation tool		



	systems: Pop-up book	exploring the work of Cai Guo-Qiang		photography skills and techniques	'Space race' era of the 1950s and 60s	to produce a multifunctional device for trekkers using CAD 3D modelling software.
<b>Science</b>	Field Studies – Links: Governor Link J HL	Human Development  Link: school Nurse/ RSE	Forces  Link: Galileo Galilei	Earth and Space  Links: Brian Cox, Stephen Hawkins, Nicolaus Copernicus	Mixtures and Reactions  Links: Harry Potter/ George's Marvellous Medicine	Life Cycles  Links: Eva Crane
	<b>There will be opportunities for field studies across the year.</b>					
<b>Religious Education</b>  <div> <div></div> Christianity <div></div> Other World Faiths <div></div> Thematic Unit </div>	U2.2 Creation and Science: Conflicting or complementary?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.9 Why is the Torah so important to Jewish People?	U2.5 What do Christians Believe Jesus did to save people?	U2:8 What does it mean to be a Muslim in Britain today?	U2.12 How does faith help people when life gets hard?
<b>SMSC/ RSE</b>	<div>Keeping and Staying Safe</div> Peer Pressure Adults' & Children's Views  <div>Keeping and staying Healthy</div> Smoking Adults' & Children's Views	<div>Growing and changing</div> Puberty Adults' & Children's Views	<div>Being Responsible</div> Looking Out for Others Adults' & Children's Views	<div>Feelings and Emotions</div> Anger Adults' & Children's Views	<div>Computer Safety</div> Image Sharing Adults' & Children's Views  <div>The Working World</div> Enterprise Adults' & Children's Views	<div>The Working World</div> Enterprise Adults' & Children's Views  <div>A World without Judgement</div> Inclusion and Acceptance Adults' & Children's Views
<b>Computing</b>	<div>5.2 Online Safety (3 weeks)</div> <div>5.3 Spreadsheets (4 weeks)</div>	<div>5.3 Continued</div> <div>5.4 Data Bases (4 weeks)</div>	5.5 Game Creators	5.1 Coding	<div>5.6 3D models (4 weeks)</div> <div>5.7 Concept Maps (4 weeks/ Cross Curricular)</div>	5.8 Processing – Word Processing
<b>Music</b>	Indigenous Music from North America: Pulse and Rhythm  Harvest	Structuring Sound Scape/ Fire, Fireworks and Spooky Music	Vikings in folk sounds and opera  Performing a Viking rowing chant	Mood and effect  Orchestral Music  Holst – The Planets	Sounds from Junk and Nature  Perform like stomp	Koras and Djembe drums  African Dances  Leavers Show

		Christmas Performance	Ostinatos and drones	Easter		
<b>PE</b>	Basketball	Hockey	Gymnastics	Dance	Athletics	Tennis Swimming
<b>MFL</b>	<b>Y5/6: French transport</b>	TBC	TBC	TBC	TBC	TBC

# Year 5/ 6 Cycle B – 2022-2023

Values / Themes/ Forest School/ Trips and visitors	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Respect	Hopefulness	Kindness	Courage	Integrity	Curiosity
Topic Themes – Leading Question	Conflict and resolution - Is it ever right to fight?		Evolution and inheritance - Have we always looked like this? Seeds of change		Can we change the world? Hopes and dreams Dream big / sky high thinking	
Guided Reading	<b>Poems from the Second World War selected by Gaby Morgan</b> Poetry  <b>When we were Warriors by Emma Carroll</b> Fiction: historical	<b>Jungle Book by Rudyard Kipling (Macmillan)</b> Fiction: classic  <b>Martha's Suitcase by The Literacy Company</b> Recount/Information	<b>The Happy Prince and Other Tales by Oscar Wilde</b> Fiction: classic	<b>The Explorer by Katherine Rundell</b> Fiction: contemporary  <b>Exploring the Amazon by The Literacy Company</b> Information	<b>Great Adventurers by Alistair Humphreys</b> Information	<b>Sky Chasers by Emma Carroll</b> Fiction: adventure
English	<b>Star of Hope, Star of Fear by Jo Hoestlandt</b>  <b>Outcome</b> Flashback story Information text  <b>Greater Depth</b> To write a narrative with a flashback	<b>Can we save the tiger? by Martin Jenkins</b>  <b>Outcome</b> Hybrid text - information and explanation  <b>Greater Depth</b> Write a Newsround TV style story	<b>Selfish Giant by Oscar Wilde</b>  <b>Outcome</b> Classic fiction Explanation  <b>Greater Depth</b> Write the narrative from a different viewpoint	<b>Jemmy Button by Alix Barzelay</b>  <b>The Island by Jason Chin</b>  <b>Outcome</b> Journalistic Discussion  <b>Greater Depth</b> Write a magazine	<b>Manfish by Jennifer Berne</b>  <b>Outcome</b> Biography /hybrid text  <b>Greater Depth</b> Add in a script commentary about role in conservation debate	<b>Transition Unit Sky Chasers by Emma Carroll</b>  <b>Outcome</b> Narrative Fiction Autobiography  <b>Greater Depth</b> Write the narrative from a different viewpoint Include section from an alternative viewpoint in the autobiography.
	<b>Blitz by Mary Désirée Anderson</b>	<b>A Tiger in the Zoo by Leslie Norris</b>	<b>Guarding Secrets by the Literacy Company</b>	<b>The Sea by James Reeves</b>  <b>Outcome – Narrative Poem</b>	<b>For Forest by Grace Nichols</b>	<b>Sonnet Written at the Close of</b>



<b>Religious Education</b>   Christianity  Other World Faiths   Thematic Unit	U2.1 What does it mean if Christians believe God is Holy and loving?	U2.3 Why do Christians believe Jesus was the Messiah? UC Digging	U2.4 How do Christians decide how to live? What would Jesus do?	U5.5 What do Christians believe Jesus Did to save people? UC digging Deeper	U2.7 Why do Hindus want to be Good?	U2.10 What matters most to Humanists and people of faith?
<b>SMSC/ RSE</b>	Keeping and Staying Safe  Water safety Summative assessment  Keeping and staying Healthy Alcohol Summative assessment	Relationships  Growing and changing Summative assessment	Being Responsible  Stealing Summative assessment	Feelings and Emotions  Anger and worry  Summative assessment	Computer Safety Making friends online Summative assessment  Our World In-App purchases Summative assessment	First aid
<b>Computing</b>	6.2- Online Safety (3 Weeks)  6.6 Networks (3 Weeks)	6.3 Spreadsheets (5 Weeks)	6.4 Blogs (5 Weeks) Or 6.7 Quizzing (5 Weeks)	6.1 Coding (6 Weeks)	6.5 Text Adventurers (5 Weeks)	6.9- Presenting-Spreadsheets-Excel (6 Weeks)
<b>Music</b>	Songs that won the war – Music, songs and dances from WW2.  Harvest	Fanfares  Playing from a score  Christmas Performance	Pop Giants – Greatest Hits!  Song writing	Rainforest Music  Creating soundscapes.  Easter	Music inspired by the Sea  Debussy: "La Mer"  Compose pentatonic Music	Garage Band, Rhythms and Raps.  Leavers show.
<b>PE</b>	Netball	Tag Rugby	Sportshall Athletics	Dodgeball	Rounders	Football Swimming
<b>MFL</b>	<b>Y5/6: Portraits - describing in French</b>	<b>Y5/6: Meet my French family</b>	<b>Y5/6: Clothes - getting dressed in France</b>	<b>Y5/6: French weather</b>	<b>Y5/6 Exploring the French speaking world</b>	<b>Y5/6: Planning a French holiday</b>

## Year 5/ 6 Cycle C– 2023 -2024

Values / Themes/ Forest School/ Trips and visitors	Autumn 1		Autumn 2		Spring 1			Spring 2			Summer 1			Summer 2		
	Respect		Hopefulness		Kindness			Courage			Integrity			Curiosity		
Guided Reading	Good Night Stories for Rebel Girls by Eleni Favilli and Francesca Cavallo		Hansel and Gretel by Neil Gaiman and Lorenzo Mattott		Odd and the Frost Giants by Neil Gaiman			Exploring Space by The Literacy Company			Pollution: a look behind the scenes by The Literacy Company			AFRICAN TALES: A Barefoot Collection By Gcina Mhlophe & Rachel Griffin		
English	Queen of the Falls by Chris Van Allsburg  Recount: series of diary entries  Greater Depth Series of diary entries with viewpoint of other characters		The Lost Happy Endings by Carol Ann Duffy  The Lost Happy Endings by Carol Ann Duffy		Arthur and the Golden Rope by Joe Todd Stanton  Fiction: myth Create heroes, villains and monsters  Greater Depth Vary the viewpoint from which the myth is told			The Darkest Dark by Chris Hadfield  Recount: biography  Greater Depth A first-person recount with an experience from the person's life within the biography			The Paperbag Prince by Colin Thompson  Persuasion/ information: hybrid leaflet  Greater Depth Write an oral presentation for a TV or radio broadcast as expert			Radiant Child by Javaka Steptoe  Fiction: adventure story Greater Depth Write a leaflet/ letter to a film director explaining why 'The Hunter' should be made into a film		
	Poetry – The song of Hiawatha By Henry Wadsworth Goodfellow		Poetry – The Moon from I am the Seed that grew the tree.		Poetry – Viking Kenning and Spells			Poetry – Finding Magic by Eric Finney			Poetry – The Sun in Me by Moira Finney			Poetry – Animals in Africa Puns and Wordplay		
Maths	Wks. 1-3  Place Value	Wks. 4-5  Add. & Sub.	Wks. 6-8  Mult. & Division	Wks. 9-12  Fractions	Wks. 1-3  Mult. & Div	Wks. 4-5  Fractions	Wks. 6-8  Dec. & Perc.	Wks. 9-10  Perim. & Area	Wks. 11-12  Statistics.	Wks. 1-3  Shape	Wks. 4-5  Pos. & Direction	Wks. 6-8  Decimals	Wk. 9 Negative Numbers	Wks. 10-11 Converting Units	Wk. 12  Volume	
History & Geography	• <b>History</b> – What does the census tell us about our local area?		• <b>Geography</b> – Why does Population change?		• <b>Geography</b> – How could we make our local area more <b>environmentally friendly</b> ?			• <b>History</b> – British history 5: What was life like in Tudor England?			• <b>Geography</b> – Why do Oceans matter? The Great Barrier Reef.			• <b>History</b> - What did the Greeks ever do for us?		
Art and Design & Design and Technology	• <b>Design &amp; Technology</b> - <b>Mechanical systems: Pop-up book</b>		• <b>Art &amp; Design</b> - <b>Sculpture and 3D: Interactive installation;</b> exploring the		• <b>Design &amp; Technology</b> - <b>Structure: Playgrounds</b>			• <b>Art &amp; Design</b> - <b>Craft and design: Photo opportunity</b> - Developing			• <b>Art &amp; Design</b> - <b>Drawing: I need space;</b> Exploring the purpose and impact of images			• <b>Design &amp; Technology</b> - <b>Digital world: Navigating the world;</b> Design and program a navigation tool to		

		work of Cai Guo-Qiang		photography skills and techniques	from the 'Space race' era of the 1950s and 60s	produce a multifunctional device for trekkers using CAD 3D modelling software.
<b>Science</b>	Field Studies – Links: Governor Link J HL	Human Development  Link: school Nurse/ RSE	Forces  Link: Galileo Galilei	Earth and Space  Links: Brian Cox, Stephen Hawkins, Nicolaus Copernicus	Mixtures and Reactions  Links: Harry Potter/ George's Marvellous Medicine	Life Cycles  Links: Eva Crane
	<b>There will be opportunities for field studies across the year.</b>					
<b>Religious Education</b>  <div> <div></div> Christianity <div></div> Other World Faiths <div></div> Thematic Unit </div>	U2.2 Creation and Science: Conflicting or complementary?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.9 Why is the Torah so important to Jewish People?	U2.5 What do Christians Believe Jesus did to save people?	U2:8 What does it mean to be a Muslim in Britain today?	U2.12 How does faith help people when life gets hard?
<b>SMSC/ RSE</b>	<div>Keeping and Staying Safe</div> Peer Pressure Adults' & Children's Views  <div>Keeping and staying Healthy</div> Smoking Adults' & Children's Views	<div>Growing and changing</div> Puberty Adults' & Children's Views	<div>Being Responsible</div> Looking Out for Others Adults' & Children's Views	<div>Feelings and Emotions</div> Anger Adults' & Children's Views	<div>Computer Safety</div> Image Sharing Adults' & Children's Views  <div>The Working World</div> Enterprise Adults' & Children's Views  <div>A World without judgement</div> Inclusion and Acceptance Adults' & Children's Views	<div>The Working World</div> Enterprise Adults' & Children's Views  <div>A World without judgement</div> Inclusion and Acceptance Adults' & Children's Views
<b>Computing</b>	<div>5.2 Online Safety (3 weeks)</div> <div>5.3 Spreadsheets (4 weeks)</div>	<div>5.3 Continued</div> <div>5.4 Data Bases (4 weeks)</div>	<div>5.5 Game Creators</div>	<div>5.1 Coding</div>	<div>5.6 3D models (4 weeks)</div> <div>5.7 Concept Maps (4 weeks/ Cross Curricular)</div>	<div>5.8 Processing – Word Processing</div>
<b>Music</b>	Indigenous Music from North America: Pulse and Rhythm  Harvest	Structuring Sound Scape/ Fire, Fireworks and Spooky Music  Christmas Performance	Vikings in folk sounds and opera  Performing a Viking rowing chant	Mood and effect  Orchestral Music  Holst – The Planets  Easter	Sounds from Junk and Nature  Perform like stomp	Koras and Djembe drums  African Dances  Leavers Show



			Ostinatos and drones			
PE	Basketball	Hockey	Gymnastics	Dance	Athletics	Tennis Swimming
MFL	Y5/6: French transport	TBC	TBC	TBC	TBC	TBC

Year 5/ 6 Cycle D – 2024-2025						
Values / Themes/ Forest School/ Trips and visitors	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Respect	Hopefulness	Kindness	Courage	Integrity	Curiosity
Topic Themes – Leading Question	Conflict and resolution - Is it ever right to fight?		Evolution and inheritance - Have we always looked like this? Seeds of change		Can we change the world? Hopes and dreams Dream big / sky high thinking	
Guided Reading	<p>Poems from the Second World War selected by Gaby Morgan Poetry</p> <p>When we were Warriors by Emma Carroll Fiction: historical</p>	<p>Jungle Book by Rudyard Kipling (Macmillan) Fiction: classic</p> <p>Martha's Suitcase by The Literacy Company Recount/Information</p>	<p>The Happy Prince and Other Tales by Oscar Wilde Fiction: classic</p>	<p>The Explorer by Katherine Rundell Fiction: contemporary</p> <p>Exploring the Amazon by The Literacy Company Information</p>	<p>Great Adventurers by Alistair Humphreys Information</p>	<p>Sky Chasers by Emma Carroll Fiction: adventure</p>
English	<p>Star of Hope, Star of Fear by Jo Hoestlandt</p> <p><b>Outcome</b> Flashback story Information text</p> <p><b>Greater Depth</b> To write a narrative with a flashback</p>	<p>Can we save the tiger? by Martin Jenkins</p> <p><b>Outcome</b> Hybrid text - information and explanation</p> <p><b>Greater Depth</b> Write a Newsround TV style story</p>	<p>Selfish Giant by Oscar Wilde</p> <p><b>Outcome</b> Classic fiction Explanation</p> <p><b>Greater Depth</b> Write the narrative from a different viewpoint</p>	<p>Jemmy Button by Alix Barzelay</p> <p>The Island by Jason Chin</p> <p><b>Outcome</b> Journalistic Discussion</p> <p><b>Greater Depth</b> Write a magazine</p>	<p>Manfish by Jennifer Berne</p> <p><b>Outcome</b> Biography /hybrid text</p> <p><b>Greater Depth</b> Add in a script commentary about role in conservation debate</p>	<p>Transition Unit Sky Chasers by Emma Carroll</p> <p><b>Outcome</b> Narrative Fiction Autobiography</p> <p><b>Greater Depth</b> Write the narrative from a different viewpoint Include section from an alternative viewpoint in the autobiography.</p>
	<p>Blitz by Mary Désirée Anderson</p>	<p>A Tiger in the Zoo by Leslie Norris</p>	<p>Guarding Secrets by the Literacy Company</p> <p><b>Outcome</b> – Free verse poem</p>	<p>The Sea by James Reeves</p> <p><b>Outcome</b> – Narrative Poem</p>	<p>For Forest by Grace Nichols</p> <p><b>Outcome</b> – Free verse poem</p>	<p>Sonnet Written at the Close of Spring by Charlotte Smith</p>

	<b>Outcome</b> – Free verse narrative poem which conveys a viewpoint		<b>Outcome</b> – Free verse which conveys a message											<b>Outcome</b> – Narrative Poem in the style of a sonnet		
<b>Maths</b>	Wks. 1-2  Place Value	Wks. 3-7  Four Operations	Wks. 8-11  Fractions	Wk. 12  Converting Units	Wks. 1-2  Ratio	Wks. 3-4  Algebra	Wks. 5-6  Decimals	Wks. 7-8  Fractions, Decimals & Percentages	Wks. 9-10  Area, Perimeter and Volume	Wks.11-12  Statistics	Wks. 1-3  Shape	Wks. 4-5  Pos. & Direction	Wks. 6-8  Decimals	Wk. 9 Neg. Numbers	Wks. 10-11 Converting Units	Wk. 12  Volume
<b>History &amp; Geography</b>	<ul style="list-style-type: none"><li><b>History</b> - What was the impact of World War 2 on the people of Britain?</li></ul>		<ul style="list-style-type: none"><li><b>History</b> – Migration; Investigating the different reasons for migrating to Britain and the different groups and finding out about their contributions to Britain.</li></ul>		<ul style="list-style-type: none"><li><b>Geography</b> - <b>Would you like to live in the desert?</b> Linking to biomes, children map deserts and explore their physical characteristics</li></ul>			<ul style="list-style-type: none"><li><b>Geography</b> - Why do natural resources matter? Renewable and non-renewable energy sources.</li></ul>			<ul style="list-style-type: none"><li><b>Geography</b> - What is life like in the Alps? Considering the climate of mountain ranges and why people choose to visit the Alps</li></ul>			<ul style="list-style-type: none"><li><b>History</b> - Why did the Maya civilisation decline so quickly?</li></ul>		
<b>Art and Design &amp; Design and Technology</b>	<ul style="list-style-type: none"><li><b>Design &amp; Technology</b> - Textiles: Stuffed toy for an evacuee</li></ul>		<ul style="list-style-type: none"><li><b>Art &amp; Design</b> - Painting and mixed media: Portraits; Investigating self-portraits by a range of artists – focus on LS Lowry</li></ul>		<ul style="list-style-type: none"><li><b>Design &amp; Technology</b> - Food: Come dine with me; Develop a three-course menu focused on three key ingredients</li></ul>			<ul style="list-style-type: none"><li><b>Art &amp; Design</b> - Sculpture and 3D: Making memories</li></ul>			<ul style="list-style-type: none"><li><b>Design &amp; Technology</b> - Electrical systems: Doodlers; explore series circuits further and be introduced to motors.</li></ul>			<ul style="list-style-type: none"><li><b>Art &amp; Design</b> - Drawing: Make my voice heard; From the Ancient Maya to modern-day street art, children look at how artists convey a message.</li></ul>		
<b>Science</b>	Heart and Lungs  Links: Dr Daniel Hale-Williams		Classification  Links: Libbie Hymen		Light  Links: Isaac Newton			Evolution and inheritance  Links: Charles Darwin/ Rosalind Franklin			Electricity  Links: Michael Faraday			Round Up Decay and Recycling Composting  Links: Sir Albert Howard		
	<b>Decay and Recycling Project to be observed over time across the year</b>															
<b>Religious Education</b>	U2.1 What does it mean if Christians		U2.3 Why do Christians believe		U2.4 How do Christians decide how to live? What would Jesus do?			US.5 What do Christians believe Jesus Did to save people?			U2.7 Why do Hindus want to be Good?			U2.10 What matters most to Humanists and people of faith?		

<p> Christianity</p> <p> Other World Faiths</p> <p> Thematic Unit</p>	believe God is Holy and loving?	Jesus was the Messiah? UC Digging		UC digging Deeper		
<b>SMSC/ RSE</b>	<p>Keeping and Staying Safe</p> <p>Water safety Summative assessment</p> <p>Keeping and staying Healthy</p> <p>Alcohol Summative assessment</p>	<p>Relationships</p> <p>Growing and changing Summative assessment</p>	<p>Being Responsible</p> <p>Stealing Summative assessment</p>	<p>Feelings and Emotions</p> <p>Anger and worry Summative assessment</p>	<p>Computer Safety</p> <p>Making friends online Summative assessment</p> <p>Our World</p> <p>In-App purchases Summative assessment</p>	<p>First aid</p>
<b>Computing</b>	<p>6.2- Online Safety (3 Weeks)</p> <p>6.6 Networks (3 Weeks)</p>	6.3 Spreadsheets (5 Weeks)	6.4 Blogs (5 Weeks) Or 6.7 Quizzing (5 Weeks)	6.1 Coding (6 Weeks)	6.5 Text Adventurers (5 Weeks)	6.9- Presenting- Spreadsheets- Excel (6 Weeks)
<b>Music</b>	<p>Songs that won the war – Music, songs and dances from WW2.</p> <p>Harvest</p>	<p>Fanfares</p> <p>Playing from a score</p> <p>Christmas Performance</p>	<p>Pop Giants – Greatest Hits!</p> <p>Song writing</p>	<p>Rainforest Music</p> <p>Creating soundscapes.</p> <p>Easter</p>	<p>Music inspired by the Sea</p> <p>Debussy: "La Mer"</p> <p>Compose pentatonic Music</p>	<p>Garage Band, Rhythms and Raps.</p> <p>Leavers show.</p>
<b>PE</b>	Netball	Tag Rugby	Sportshall Athletics	Dodgeball	Rounders	Football Swimming
<b>MFL</b>	<b>Y5/6: Portraits - describing in French</b>	<b>Y5/6: Meet my French family</b>	<b>Y5/6: Clothes - getting dressed in France</b>	<b>Y5/6: French weather</b>	<b>Y5/6 Exploring the French speaking world</b>	<b>Y5/6: Planning a French holiday</b>