Values /	Auto	umn 1	Autu	ımn 2	S	pring 1			Sprin	g 2		Summer	1		Summer	2	
Themes/ Forest	Res	pect	Норе	fulness	Ki	indness			Courd	age		Integrity	/		Curiosity	,	
School/																	
Trips and visitors																	
Guided		ght Stories	Hansel a			nd the Fro	ost			pace by		a look ber				Barefoot	
Reading	for Rebe Eleni Fav		Gretel by Gaiman Lorenzo	and	Giants Gaima	Gaiman Co			Literac mpany	У	scenes b Compan	y The Literc Iy	ЮУ		on By Gcir e & Rache		
English		f the Falls	The Lost		Arthur	and the				The Pape	erbag Princ	e by Colin	Radiant	Child by .	Javaka		
	by Chris Allsburg	√an	Endings Ann Duff			n Rope b [.] dd Stanto		by Chris Hadfield Th		Thompson			Steptoe				
											on/ informa	tion: hybrid	Fiction: adventure story				
	Recount diary ent		The Lost Endings		Fiction:	heroes,		bio	graphy leaflet		leaflet			Greater Depth Write a leaflet/ letter to a film			
		1103	Ann Duff		villains	•		Gre	eater De	epth A	Greater Depth Write an oral		director explaining why				
	Greater Depth					ers		first-person recount		presentation for a TV or radio			'The Hunter' should be				
	Series of diary entries with				Greater Depth		with an experience from the person's		broadcast as expert			made in	to a film				
		it of other			Vary the viewpoint		life within the										
	characte					hich the		bio	graphy	-							
	Poetry –		Poetry –		Poetry	– Viking			etry – Fir	•	Poetry –	The Sun in N	Ae by Moira		Animals i		
	of Hiawa	•	Moon fro		Kennin	g and Sp	ells		gic by E	Fric	Finney			Puns and	d Wordplo	ус	
	Henry Wo Goodfell		the Seec grew the					Finr	ley								
Maths	Wks. 1-3	Wks. 4-5	Wks. 6-8	Wks. 9-12	Wks. 1-	Wks. 4-5	Wks	5. 6-	Wks. 9-	Wks. 11-	Wks. 1-3	Wks. 4-5	Wks. 6-8	Wk. 9	Wks. 10-	Wk. 12	
	Place	Add. &	Mult. &	Fractions	3	Fractions	8		10	12	Shape	Pos. &	Decimals	Negative Numbers	11 Con-	Volume	
	Value	Sub.	Division		Mult. & Div		Dec Perc		Perim. & Area	Statistics.		Direction			verting Units		
History &	History –		Geograp	-		aphy – Ho			ory – Bri			hy – Why c		-	What did		
Geography	does the		Why doe			ve make		,		matter?	The Great E	Barrier Reef.	Greeks e	ever do fo	or us?		
	tell us ab local are		Population change?		enviror			life like in Tudor England?									
Art and	Design &		Art & Des	sign -	Design			Art	& Desig	n - Craft	Art & Des	ign -Drawii	ng: I need	Design &	Technolo	ogy -	
Design &	Technolo	••	-	e and 3D:	Techno				-	n: Photo		xploring the			orld: Nav		
Design and	Mechan	cal	Interactiv	ve	Structu	re:		opp	oortunity	/ -	and impo	act of imag	ges from the	the world	d ; Design	and	

	systems: Pop-up book	exploring the work of Cai Guo- Qiang		photography skills and techniques	'Space race' era of the 1950s and 60s	to produce a multifunctional device for trekkers using CAD 3D modelling software.
Science	Field Studies – Links: Governor Link J HL	Human Development Link: school Nurse/ RSE	Forces Link: Galileo Galilei	Earth and Space Links: Brian Cox, Stephen Hawkins, Nicolaus Copernicus	Mixtures and Reactions Links: Harry Potter/ George's Marvellous Medicine	Life Cycles Links: Eva Crane
			Inere will be oppo	ortunities for field studi	es across the year.	
Religious Education	U2.2 Creation and Science: Conflicting or	U2.3 Why do Christians believe Jesus was the	U2.9 Why is the Torah so important to Jewish People?	U2.5 What do Christians Believe Jesus did to save	U2:8 What does it mean to be a Muslim in Britain today?	U2.12 How does faith help people when life gets hard?
Christianity Christianity Other World Faiths	complementary?	Messiah?		people?		
Thematic Unit						
SMSC/ RSE	Keeping and Staying Safe Peer Pressure Adults' & Children's Views Keeping and staying Healthy Smoking Adults' &	Growing and changing Puberty Adults' & Children's Views	Being Responsible Looking Out for Others Adults' & Children's Views	Feelings and Emotions Anger Adults' & Children's Views	Computer Safety Image Sharing Adults' & Children's Views The Working World Enterprise Adults' & Children's Views	The Working World Enterprise Adults' & Children's Views A World without udgement Inclusion and Acceptance Adults' & Children's Views
Computing	Children's Views 5.2 Online Safety (3 weeks) 5.3 Spreadsheets (4 weeks)	5.3 Continued 5.4 Data Bases (4 weeks)	5.5 Game Creators	5.1 Coding	5.6 3D models (4 weeks) 5.7 Concept Maps (4 weeks/ Cross Curricular)	5.8 Processing – Word Processing
Music	Indigenous Music from North America: Pulse and Rhythm	Structuring Sound Scape/ Fire, Fireworks and Spooky Music	Vikings in folk sounds and opera Performing a Viking	Mood and effect Orchestral Music Holst – The Planets	Sounds from Junk and Nature Perform like stomp	Koras and Djembe drums African Dances

		Christmas Performance	Ostinatos and drones	Easter		
PE	Basketball	Hockey	Gymnastics	Dance	Athletics	Tennis Swimming
MFL	Y5/6: French transport	TBC	TBC	TBC	TBC	TBC

Values /	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes/						
Forest School/ Trips and visitors	Respect	Hopefulness	Kindness	Courage	Integrity	Curiosity
Topic Themes – Leading Question	Conflict and resolution fight?	on - Is it ever right to	Evolution and inheritance - this? Seeds of change	Have we always looked like	Can we change the v dreams Dream big / sky high	-
Guided Reading	Poems from the Second World War selected by Gaby Morgan Poetry When we were Warriors by Emma Carroll Fiction: historical	Jungle Book by Rudyard Kipling (Macmillan) Fiction: classic Martha's Suitcase by The Literacy Company Recount/Information	The Happy Prince and Other Tales by Oscar Wilde Fiction: classic	The Explorer by Katherine Rundell Fiction: contemporary Exploring the Amazon by The Literacy Company Information	Great Adventurers by Alistair Humphreys Information	Sky Chasers by Emma Carroll Fiction: adventure
English	Star of Hope, Star of Fear by Jo Hoestlandt Outcome Flashback story Information text Greater Depth To write a narrative with a flashback	Can we save the tiger? by Martin Jenkins Outcome Hybrid text - information and explanation Greater Depth Write a Newsround TV style story	Selfish Giant by Oscar Wilde Outcome Classic fiction Explanation Greater Depth Write the narrative from a different viewpoint	Jemmy Button by Alix Barzelay The Island by Jason Chin Outcome Journalistic Discussion Greater Depth Write a magazine	Manfish by Jennifer Berne Outcome Biography /hybrid text Greater Depth Add in a script commentary about role in conservation debate	Transition Unit Sky Chasers by Emma Carroll Outcome Narrative Fiction Autobiography Greater Depth Write the narrative from a different viewpoint Include section from an
	Blitz by Mary Désirée Anderson	A Tiger in the Zoo by Leslie Norris	Guarding Secrets by the Literacy Company	The Sea by James Reeves Outcome – Narrative Poem	For Forest by Grace Nichols	alternative viewpoint in the autobiography. Sonnet Written at the Close of

Maths	Outcom verse na poem v convey viewpoi Wks. 1-2 Place Value	vhich s a	Outcome which co message Wks. 8-11 Fractions	Wk. 12 Converting Units	Outco poem Wks. 1-2 Ratio	Wks. 3-4 Algebra	Wks. 5-6 Decimals	Wks. 7-8 Fractions, Decimals & Percentages	Wks. 9-10 Area, Perimeter and Volume	Wks.11- 12 Statistics	Outco verse Wks. 1-3 Shape	Wks. 4-5 Pos. & Direc	Wks. 6-8 Deci mals	Ch Ou No in	ring by parlotte Sr arrative Po the style o nnet Wks. 10- 11 Con- verting Units	oem
History & Geography	the imp World W	What was act of Var 2 on the of Britain?	migrating and the c groups ar out abou contributi	ing the reasons for to Britain different nd finding t their	Would the de biome deser	raphy - d you like t esert? Linki es, childrer ts and exp cal charac	ng to n map Ilore their	Geography Why do nat matter? Rer renewable o	ural resour newable a	nd non-	lif like Consid climat range peopl	-tion Geography - What is lif like in the Alps? Considering the climate of mountain		the civ de	L tory - Wh Maya vilisation ccline so ickly?	I ıy did
Art and Design & Design and Technology	and Textiles: Stuffed toy Portraits; Investigation		d media: nvestigating aits by a artists – focus	Food: me; D cours	n & Techno Come dir Develop a t e menu foo key ingrec	ne with three- cused on	Art & Design 3D: Making		e and	Design & Technology - Electrical systems: Doodlers; explore series circuits further and be introduced to motors.				Art & Design - Drawing: Make my voice heard; From the Ancien Maya to modern day street art, children look at how artists convey a message.		
Science	Links:	and Lungs Dr Daniel e-Williams		sification obie Hymen	Lir	Light nks: Isaac N		Links: Charle	and inheri es Darwin/ Franklin			Electric hks: Mic Farado	chael	Ro	inks: Sir A	cling ting lbert
				Decay	y and R	ecycling P	roject to be	e observed ov	er time ac	ross the y	ear					

MFL	Y5/6: Portraits - describing in French	Y5/6: Meet my French family	Y5/6: Clothes - getting dressed in France	Y5/6: French weather	Y5/6 Exploring the French speaking world	Y5/6: Planning a French holiday
PE	Netball	Tag Rugby	Sportshall Athletics	Dodgeball	Rounders	Football Swimming
	Harvest	Christmas Performance		Easter	Compose pentatonic Music	Leavers show.
Music	Songs that won the war – Music, songs and dances from WW2.	Fanfares Playing from a score	Pop Giants – Greatest Hits! Song writing	Rainforest Music Creating soundscapes.	Music inspired by the Sea Debussy: "La Mer"	Garage Band, Rhythms and Raps.
Computing	 6.2- Online Safety (3 Weeks) 6.6 Networks (3 Weeks) 	6.3 Spreadsheets (5 Weeks)	6.4 Blogs (5 Weeks)Or6.7 Quizzing (5 Weeks)	6.1 Coding (6 Weeks)	(5 Weeks)	6.9- Presenting- Spreadsheets- Excel (6 Weeks)
Computing	assessment Keeping and staying Healthy Alcohol Summative assessment	assessment	(A Place (5 Weeks)		Our World In-App purchases Summative assessment 6.5 Text Adventurers	(0. Procesting
SMSC/ RSE	Keeping and Staying Safe Water safety Summative	Relationships Growing and changing Summative	Being Responsible Stealing Summative assessment	Feelings and Emotions Anger and worry Summative assessment	Computer Safety Making friends online Summative assessment	First aid
Other World Faiths						
Religious Education	U2.1 What does it mean if Christians believe God is Holy and loving?	U2.3 Why do Christians believe Jesus was the Messiah? UC Digging	U2.4 How do Christians decide how to live? What would Jesus do?	US.5 What do Christians believe Jesus Did to save people? UC digging Deeper	U2.7 Why do Hindus want to be Good?	U2.10 What matters most to Humanists and people of faith?

Values /	Autu	mn 1	Autu	umn 2	S	pring 1			Spring	j 2		Summe	· 1	S	Summer	2
Themes/Forest School/Trips and visitors	Res	pect	Норе	fulness	к	indness			Coura	ge		Integrit	у			/
Guided Reading	Good Night Stories for Rebel Girls by Eleni Favilli and Francesca Cavallo		Hansel and Neil Gaime Lorenzo M		Odd and the Frost Giants by Neil Gaiman			Exploring Space by The Literacy Company			the sce	on: a loo enes by y Comp		AFRICAN Barefoot Gcina M Rachel (t Collect Nhlophe	ion By
English	Queen of the Falls by Chris Van Allsburg Duffy		• •	appy / Carol Ann	Arthur and the Golden Rope by Joe Todd Stanton Fiction: myth Create heroes, villains and monsters Greater Depth Vary the viewpoint from				arkest Hadfiel	Dark by Id		perbag in Thomp		Radiant Child by Java Steptoe		
	diary entrie Greater De of diary en	Recount: series of liary entries Greater Depth Series of diary entries with iewpoint of other						Recount: biography Greater Depth A first-person recount with an experience from the person's life within the biography			leaflet Greate oral pre	ation: hy	Write an on for a	Fiction: adventure stor Greater Depth Write of leaflet/ letter to a film director explaining wh 'The Hunter' should be made into a film		
	Poetry – The Hiawatha E Wadsworth Goodfellov	By Henry	Poetry – Th from I am that grew	the Seed	which t told Poetry -	he myth is	;	Poetry	y – Finc	C 1 <i>I</i>	as exp Poetry		n in Me	Poetry – Animals in A Puns and Wordplay		
Maths	Wks. 1-3 Place Value	Wks. 4-5 Add. & Sub.	Wks. 6-8 Mult. & Division	Wks. 9-12 Fractions	Wks. 1-3 Mult. & Div	Wks. 4-5 Fractions	Wks. 6 Dec. 8 Perc.	10 & Pe	/ks. 9- 0 erim. & rea	Wks. 11- 12 Statistics.	Wks. 1- 3 Shape	Wks. 4- 5 Pos. & Direc- tion	Wks. 6-8 Decimals	Wk. 9 Negative Numbers	Wks. 10-11 Con- verting Units	Wk. 12 Volume
History & Geography		e census Ibout our	-	aphy – Why opulation e?	Hov mal are env	ography – v could wo ke our loc a more ironmento ndly?	e al	his wa	story – story 5: as life li udor En	What	do	e Great E	matter?		ry - Who Greeks e s?	
Art and Design & Design and Technology	Design Techno Mecha systems book	logy -		ition;	• Des Tec Stru	ign & hnology - cture: vgrounds		Cr de op	rt & Des raft and esign: F oportur evelop	d Photo nity -	Dro spo the	& Designwing: In ace; Exp purpose pact of it	need Ioring e and	- Dig Navi Desig	ital worl gating tl	ne world ; program

Science	Field Studies – Links: Governor Link J HL	work of Cai Guo- Qiang Human Development Link: school Nurse/ RSE	Forces Link: Galileo Galilei	photography skills and techniques Earth and Space Links: Brian Cox, Stephen Hawkins, Nicolaus Copernicus	from the 'Space race' era of the 1950s and 60s Mixtures and Reactions Links: Harry Potter/ George's Marvellous Medicine	produce a multifunctional device for trekkers using CAD 3D modelling software. Life Cycles Links: Eva Crane
		The	ere will be opportunities	for field studies across	he year.	
Religious Education	U2.2 Creation and Science: Conflicting or complementary?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.9 Why is the Torah so important to Jewish People?	U2.5 What do Christians Believe Jesus did to save people?	U2:8 What does it mean to be a Muslim in Britain today?	U2.12 How does faith help people when life gets hard?
Other World Faiths						
Thematic Unit						
SMSC/ RSE	Keeping and StayingSafePeer Pressure Adults'& Children's ViewsKeeping and stayingHealthySmoking Adults' &Children's Views	Growing and changing Puberty Adults' & Children's Views	Being Responsible Looking Out for Others Adults' & Children's Views	Feelings and Emotions Anger Adults' & Children's Views	Computer Safety Image Sharing Adults' & Children's Views The Working World Enterprise Adults' & Children's Views	The Working World Enterprise Adults' & Children's Views A World without Udgement Inclusion and Acceptance Adults' & Children's Views
Computing	5.2 Online Safety (3 weeks) 5.3 Spreadsheets (4 weeks)	5.3 Continued 5.4 Data Bases (4 weeks)	5.5 Game Creators	5.1 Coding	5.6 3D models (4 weeks) 5.7 Concept Maps (4 weeks/ Cross Curricular)	5.8 Processing – Word Processing
Music	Indigenous Music from North America: Pulse and Rhythm Harvest	Structuring Sound Scape/ Fire, Fireworks and Spooky Music Christmas Performance	Vikings in folk sounds and opera Performing a Viking rowing chant	Mood and effect Orchestral Music Holst – The Planets Easter	Sounds from Junk and Nature Perform like stomp	Koras and Djembe drums African Dances Leavers Show

			Ostinatos and drones			
PE	Basketball	Hockey	Gymnastics	Dance	Athletics	Tennis Swimming
MFL	Y5/6: French transport	TBC	TBC	TBC	TBC	TBC

Values /	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Themes/ Forest School/ Trips and visitors	Respect	Hopefulness	Kindness	Courage	Integrity	Curiosity		
Topic Themes – Leading Question	Conflict and resolu fight?	ition - Is it ever right to	Evolution and inheritance like this? Seeds of change	e - Have we always looked ge	Can we change the world? Hopes and dream Dream big / sky high thinking			
Guided Reading	Poems from the Second World War selected by Gaby Morgan Poetry When we were Warriors by Emma Carroll Fiction: historical	Jungle Book by Rudyard Kipling (Macmillan) Fiction: classic Martha's Suitcase by The Literacy Company Recount/Information	The Happy Prince and Other Tales by Oscar Wilde Fiction: classic	The Explorer by Katherine RundellFiction: contemporaryExploring the Amazon by The Literacy Company Information	Great Adventurers by Alistair Humphreys Information	Sky Chasers by Emma Carroll Fiction: adventure		
English	Star of Hope, Star of Fear by Jo Hoestlandt Outcome Flashback story Information text Greater Depth To write a narrative with a flashback	Can we save the tiger? by Martin Jenkins Outcome Hybrid text - information and explanation Greater Depth Write a Newsround TV style story	Selfish Giant by Oscar Wilde Outcome Classic fiction Explanation Greater Depth Write the narrative from a different viewpoint	Jemmy Button by Alix Barzelay The Island by Jason Chin Outcome Journalistic Discussion Greater Depth Write a magazine	Manfish by Jennifer Berne Outcome Biography /hybrid text Greater Depth Add in a script commentary about role in conservation debate	Transition UnitSky Chasers by EmmaCarrollOutcomeNarrative FictionAutobiographyGreater DepthWrite the narrativefrom a differentviewpointInclude section froman alternativeviewpoint in theautobiography.		
	Blitz by Mary Désirée Anderson	A Tiger in the Zoo by Leslie Norris	Guarding Secrets by the Literacy Company Outcome – Free verse poem	The Sea by James Reeves Outcome – Narrative Poem	For Forest by Grace Nichols Outcome – Free verse poem	Sonnet Written at the Close of Spring by Charlotte Smith		

Maths		ys a	Outcome verse whic a message Wks. 8-11 Fractions	ch conveys	Wks. 1-2 Ratio	Wks. 3-4 Algebra	Wks. 5-6 Decimals	Wks. 7-8 Fractions, Decimals &	Wks. 9-10 Area, Perimeter	Wks.11- 12 Statistics	Wks. 1-3 Shape	1-3 4-5 Decimals		nals Neg. 10-11 Numbers Con- Volu verting		
	Value							Percentages	and Volume						Units	
History & Geography	History - What was the impact of World War 2 on the people of Britain? Britain? History - Migration; Investigating the different reasons for migrating to Britain and the different groups and finding out about their contributions to Britain. Britain. Geography - Would you like to live in the desert? Linking to biomes, children map deserts and explore their physical characteristics				Geogra Why da resourc Renewa renewa sources	is li Alp the ma	eograph fe ike ir os? Cor e climat ountain d why p oose to	nsidering te of ranges	History - Why did the Maya civilisation decline so quickly?							
Art and Design & Design and Technology	Tex Tex Stur for	sign & :hnology - tiles: ffed toy an acuee	Paintir mixed Portrai Investi portra	gating self- its by a of artists –	Design & Technology - Food: Come dine with me; Develop a three-course menu focused on three key ingredients				esign - Scu : Making ies	ulpture	Tee Ele Do ser fur		systems: explore uits d be	Art & Design - Drawing: Make my voice heard; From the Ancient Maya to modern-day street art, children look at how artists convey a		
Science	Heart and Lungs Classification Light Links: Dr Daniel Links: Libbie Hymen Links: Isaac Newton Hale-Williams Hale-Williams Links: Libbie Hymen		Evolution Links: C Rosa	Links: /	Electric	city I Faraday	message. Round Up Decay and Recycling Composting Links: Sir Albert Howard									
			<u> </u>	Dec	cay an	d Recycl	ing Projec	t to be obsei	ved over	time acro	oss the y	vear				
Religious Education	U2.1 W it mear Christic		U2.3 Why Christians		decid	How do C de how to would Je		US.5 What of believe Jes people?				/hy do ł o be G		most to	Vhat ma Human of faith?	ists and

MFL	Y5/6: Portraits - describing in French	Y5/6: Meet my French family	Y5/6: Clothes - getting dressed in France	Y5/6: French weather	Y5/6 Exploring the French speaking world	Swimming Y5/6: Planning a French holiday
PE	Netball	Tag Rugby	Sportshall Athletics	Dodgeball	Rounders	Football
	WW2. Harvest	Christmas Performance		Easter	Compose pentatonic Music	
Music	Songs that won the war – Music, songs and dances from	Fanfares Playing from a score	Pop Giants – Greatest Hits! Song writing	Rainforest Music Creating soundscapes.	Music inspired by the Sea Debussy: "La Mer"	Garage Band, Rhythms and Raps. Leavers show.
Computing	assessment 6.2- Online Safety (3 Weeks) 6.6 Networks (3 Weeks)	6.3 Spreadsheets (5 Weeks)	6.4 Blogs (5 Weeks) Or 6.7 Quizzing (5 Weeks)	6.1 Coding (6 Weeks)	6.5 Text Adventurers (5 Weeks)	6.9- Presenting- Spreadsheets- Excel (6 Weeks)
	Staying Safe Water safety Summative assessment Keeping and staying Healthy Alcohol Summative	Growing and changing Summative assessment	Stealing Summative assessment	Anger and worry Summative assessment	Making friends online Summative assessment Our World In-App purchases Summative assessment	
Content World Faiths Thematic Unit SMSC/ RSE	Holy and loving?	Messiah? UC Digging Relationships	Being Responsible	Feelings and Emotions	Computer Safety	First aid
Christianity	believe God is	Jesus was the		UC digging Deeper		