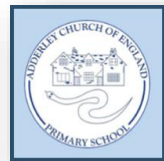


## Moreton Say CE Primary School PE and School Sport

Key achievements to date (end of year 2022-2023)	Areas for further improvement and baseline evidence of need in preparation for 2023-2024
<ul style="list-style-type: none"> <li>- Swimming lessons took place during Summer Term 2023 across Key Stage 2, our end of year swimming data for Year 6 was good– we attribute this to our effective provision of lessons to all children Year 3-Year 6.</li> <li>- 2 hour-offer for PE is met with one-hour delivered by specialist coach for all children and a further hour delivered by staff. Further support and CPD to be offered to staff to support this.</li> <li>- Continued success and participation at Level 1 &amp; 2 competition in local area; covering a breadth of sporting opportunities for both coaching and competitive level.</li> <li>- Our PE Curriculum enables children to take part in more intra-school events across a wider range of sports and activities. This is enhanced by extra-curricular provision which promotes a healthy lifestyle and opportunity for all.</li> <li>- Children had opportunities to access opportunities in areas such as archery, cycling, scooting, skateboarding using outside providers to ensure high quality provision.</li> <li>- Year 5 and 6 pupils all achieved Level 2 in Bikability.</li> <li>- Children from Reception to Year 6 competed in the Shropshire Half Marathon Challenge.</li> <li>- A Forest School site is used regularly for curricular and extra-curricular provision. Pupils in Early Years spent one afternoon a week in the Adderley forest school area accessing their provision.</li> <li>- Worked with 'Energise' to help promote an Active School ethos, encouraging children to be as physically active during the day as possible. PE equipment purchased for playtimes and lunchtimes to encourage movement and active play.</li> <li>- Moreton Say received the Bronze Sports Mark Award for 2022-2023.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to embed and enhance monitoring systems to ensure all children are offered at least 60 minutes of physical activity a day (in line with guidance of 30 minutes in-school daily activity)</li> <li>- Continued focus on the impact of PE on Mental Health – plan into parts of PE curriculum –</li> <li>- To ensure opportunities for a range of extra-curricular clubs are provided for those delivered by both Teaching staff as well as outside agencies. Opportunities offered for 2023-2024 to include alternative sports such as fencing , archery hoola-hooping, new age curling.</li> <li>- Intra-house competitions to be built into the curriculum; sports day, tournaments, swimming galas</li> <li>- Forest School Level 3 training to be undertaken by KA at Adderley. Facilitate and develop leadership and allow for official delivery of Forest School programme to develop a whole school culture and understanding of the principles and ethos of Forest School.</li> <li>- CPD to support staff in PE delivery and to encourage sustainability should funding ever be cut. Some staff meetings and PD day schedules to include PE and Sport CPD for all staff.</li> <li>- Increase the range of After School Sports clubs available to pupils; fund outdoor providers and specialists.</li> <li>- Replenish outdoor play equipment for the Early Years setting which encourage active play.</li> <li>- Look to increase Sports Mark Award to minimum of Silver Award for 2023-2024.</li> </ul> <p>Continue to:</p> <ul style="list-style-type: none"> <li>- Provide opportunities for 'Personal Challenge' within PE lessons and competitions</li> <li>- Provide opportunities for non-traditional sports and inspirational sessions for all</li> </ul>



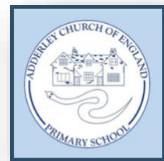
	<ul style="list-style-type: none"> <li>- Maintain and promote links with local clubs</li> <li>- Ensure that the 'Active Schools' ethos is still promoted throughout the school through the use of active playtimes and breaktimes, young leaders and sports club provisions.</li> </ul> <p>How the improvements will be sustainable in the future:</p> <ul style="list-style-type: none"> <li>- Leadership will look to encouraging our school staff to work alongside external sports coaches or PE specialists. Over time, levels of 'in house' expertise will grow. This process builds capacity for a point where it may become financially necessary to reduce the involvement of external coaches.</li> </ul>
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Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- 

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport



## Current Swimming data for Year 6 cohort 2022-23

(Lessons due to take place in Summer Term 2024)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 Metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

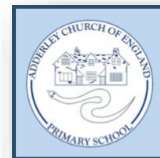
## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

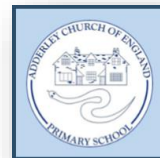
For the academic year September 2022 to July 2023 the school will receive £27,061 in Sport Premium Funding					
PE & Sport Premium Key Outcome Indicator	Strategy	Cost	Monitoring	Intended impact	1. Percentage of allocation spent, 2. Sustainability 3. next steps
Increased knowledge, confidence and skills of all staff in teaching PE.	Marches Academy Trust – Specialist coaches for delivery of 1 hr PE per week. To help support the delivery of the PE curriculum and work alongside the competition calendar so that pupils are able to access competitions in the local area. To also provide two one hour after school club each week and one lunchtime club per week.	£3000 1 half day per week includes after school clubs	SH/VB	<p>Specialists identifying and developing competitive sport will improve pupils' learning about sport. The opportunity to broaden skills in sport will enhance children's enjoyment of P.E. as well as building confidence and self-esteem amongst those less confident whilst developing healthier lifestyles. Working alongside different adults and team working activities will develop children's resilience and adaptability. Specialist teaching in P.E. will ensure that all children achieve well in P.E.</p> <p>Children will have the opportunity to experience more alternative sports through the extra-curricular provision provided through The Marches Trust PE and Sport provision. This will allow pupils the opportunity to try a range of sports that they might not otherwise have the opportunity to experience. The provision will be given by highly trained staff.</p>	<ol style="list-style-type: none"> <li>1. %</li> <li>2. Look at opportunities for all staff to observe coaches CPD.</li> <li>3. Observations to ensure quality of teaching</li> </ol>
<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Pupils to be given access to a bigger outdoor</p>	EYFS and Key Stage 1 will spend one session a week at Adderley Forest school to take part in an afternoon of outdoor learning whilst being physically active and developing a range of fine motor and gross motor skills. The sessions will offer	£4200	VB/ HM	<p>Children will be accessing outdoor learning on a site where there will be a trained forest leader, who will be able to open up more opportunities. (KA)</p> <p>Pupils will be physically active during the sessions helping to support the framework that advises that children are active for at least an hour a day.</p> <p>Supports mental health and well-being- being outdoors, being active, team building with peers, accessing an enriched environment.</p>	<ol style="list-style-type: none"> <li>1. %</li> <li>2. Sharing of CPD &amp; resources</li> <li>3. Ensure all dates for these meetings are in diary.</li> </ol>

learning environment whilst being physically active	cross-curricular links to many areas of the curriculum with a clear and specific focus on PE.				
<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>To ensure that all children are able to swim a minimum of 25 metres before they leave Moreton Say</p>	<p>Swimming Hire of pool and associated staff (lifeguards)</p> <p>Transport to and from swimming pool – 1 coach for pupils all pupils from Year 3 to Year 6</p>	£1200	SH, VB	<p>Improved confidence and safety in and around water with all children achieving (at least) the minimum basic requirement for swimming. Pupils will develop skills for life and will benefit from increased self-esteem as success in swimming is rewarded back in school.</p> <p>Pupils will develop a confidence in water from a young age; this will allow them to enjoy swimming for recreation but also (for some) in a competitive environment.</p> <p>ALL children will have opportunity, in each year group in school, to take part in swimming lessons, which ensures they have access to all the benefits.</p> <p>Staff will be able to observe qualified swimming teachers for CPD</p>	<ol style="list-style-type: none"> <li>1. %</li> <li>2. Continue to allow teachers CPD observing swimming teachers. Continue to monitor suitability of venues.</li> <li>3. Ensure all Year 6 pupils are able to swim a minimum of 25 metres.</li> </ol>
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Marches Academy Trust to train Young Leaders in Year 5 and 6 in delivering activities and games for the younger pupils.</p> <p>They will pick appropriate games and activities based upon the equipment and space available and will devise a rota for weekly activities.</p> <p>Pupils will be supported in implementation by lunchtime staff</p>	Free as part of service agreement	VB/KA	<p>Training and the continuation of this scheme promotes the development of Young Leaders in school whilst encouraging a broader range of children to be involved in activity from a younger age supported by the trained Young Leaders</p> <p>Playground rota that will be created will add structure to lunchtimes.</p>	<ol style="list-style-type: none"> <li>1. 0.5%</li> <li>2. Teachers / staff to participate in CPD to ensure training to Young Leaders is successful when implementing it during breaktimes and lunchtimes</li> </ol> <p>Feedback from younger pupils (pupil voice) to establish which activities are popular.</p>
The profile of PE and sport is raised	Pupils to follow the competition calendar	£3000	SH, VB	To enable the school to be represented at competitions with the cluster and further afield – staff cost & coach travel are forecast	1. %

across the school as a tool for school improvement	and have opportunities within a range of sports within the local area. Events will need transportation.  Competition opportunities will include: Dodgeball, swimming, hockey, rugby, netball athletics, multi sports, football. This will include KS1 and KS2 pupils.			to be an increased cost again this year due to the rising fuel costs. To allow all pupils the opportunity to participate in competitive events throughout the school year Full school participation in sports competitions and events around Shropshire. To enable variety of staff to attend events for CPD benefits	2. Continue to develop programmed activities, which can take place on and off site. Monitor participation.  Continue monitoring participation but particularly 'least active' children.
Broader experience of a range of sports and activities offered to all pupils starting in the EYFS setting	To purchase outdoor equipment that supports our younger children to be active and learn how to use their bodies, assess risk and make healthy choices when structuring their time	£3000	NR/VB	To help establish healthy and routines and habits amongst our youngest pupils, enabling them to be able to understand ways in which they can keep active. Start to develop positive attitudes to moving their bodies, being outdoors and engaging in activities that develop their gross and fine motor skills. To help develop the outdoor area of EYFS as our number of families on roll increase.	1. %  2. To monitor outdoor learning provision in the EYFS setting  3. Encourage equipment is used/ played during PE sessions and recreational times
The engagement of all pupils in regular physical activity	To conduct an itinerary of equipment in EYFS, To identify equipment required to maintain a well-rounded PE curriculum for all pupils within their outdoor aread.	£1000	SH/VB	Improved access to sport equipment; promote engagement and encouraging child to create healthy habits of being healthy and active. Improved outdoor area in the Early Years provision.. Appealing to pupils to want to be physically active and therefore Supports mental health and well-being. Ensures high levels of health and safety are encouraged from an early age. .	1. %  2. Continue to ensure proper maintenance  3. Encourage equipment is used/ played during PE sessions and recreational times



<p>The profile of PE and sport is raised across the school as a tool for school improvement.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	Co-ordinator release time to observe / monitor participation/ network meeting/ cover events	£1200	VB	<p>Co-ordinator to have time to complete paperwork for all sports events and trips, risk assessments etc. to ensure enhanced participation</p> <p>Time to monitor / observe PE lessons across the school Staff skills audit to be carried out &amp; evaluated &amp; plans put in place.</p> <p>Action plans for PE &amp; School sport to be updated &amp; reviewed with next steps carried out including Creating an Active School.</p> <p>To look to upgrade to a minimum of Silver School Sports Award for academic year 2023/24 after achieving bronze for 2022/23.</p>	<ol style="list-style-type: none"> <li>1. %</li> <li>2. Once set-up have systems in place that are easy to use and adapt</li> <li>3. Book in dates for co-ordinator release 2022-2023</li> </ol>
<p>Increased knowledge, confidence and skills of all staff in teaching PE.</p>	Rospa report	£95	SH / VB	<p>Ensure all play equipment is safe for use. Repairs needs are identified and work carried out.</p>	<ol style="list-style-type: none"> <li>1. 0.5%</li> <li>2. Continue to monitor and take guidance re. additional repair requirements</li> <li>3. Monitor</li> </ol>
<p>The engagement of all pupils in regular physical activity (30 minute offer).</p> <p>The engagement of all pupils in regular physical activity</p>	Develop after-school club to encourage more pupils to take part in physical activity		VB After-school Club staff	<p>Provide an even wider range of activities for pupils to access as after school provision. To look at sports and clubs that might target children who are less active.</p> <p>To look at developing alternative sports provision.</p> <p>Listen to pupil voice to review what sports the children would like to see being offered.</p>	<ol style="list-style-type: none"> <li>1. %</li> <li>2. F&amp;G Council to monitor use of equipment / regularity. Also – is it being cared for?</li> <li>3. Survey – what equipment is needed?</li> </ol>
<p>The profile of PE and sport is raised across the school as a tool for school improvement.</p>	<p>Staff cover for sports events in school time.</p> <p>Provision of transport to competitive events off site</p>	<p>Staff cover £1100</p> <p>Coach travel £ 2000</p>	<p>SH/VB</p> <p>SH</p>	<p>To enable the school to be represented at competitions with the cluster and further afield – staff cost &amp; coach travel are forecast to be an increased cost this year due to more events taking place in school time (to accommodate covid-restrictions of host venues).</p> <p>To allow all pupils the opportunity to participate in competitive events throughout the school year</p> <p>Full school participation in sports competitions and events</p>	<ol style="list-style-type: none"> <li>1. %</li> <li>2. Continue to develop programme of activities which can take place on site. Monitor participation.</li> <li>3. Continue monitoring participation but particularly 'least active' children.</li> </ol>



				around Shropshire. To enable variety of staff to attend events for CPD benefits.	
<p>The profile of PE and sport is raised across the school as a tool for school improvement.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	P.E. co-ordinator CPD (Network meetings)	1 1/2 day supply cover £180	VB	Increasing co-ordinator knowledge and confidence to facilitate outstanding provision for P.E. will ensure that outcomes across the school for all pupils in P.E. are improved.	<ol style="list-style-type: none"> <li>1. %</li> <li>2. Resources &amp; information to be shared at staff meetings.</li> <li>3. PE co-ordinator booked onto all updates</li> </ol>
	Sports Partnership – The Marches Academy Trust	£na	VB	By linking with other schools, the children will develop their social skills and confidence in unfamiliar surroundings. They will be able to share their love of a sport in a safe environment. Through shared links, more sport can be offered either on a competitive or a friendly basis to support a raising of achievement for the children across the school. Teaching staff can share CPD in annual meeting.	<ol style="list-style-type: none"> <li>4. %</li> <li>5. Sharing of CPD &amp; resources</li> <li>6. Ensure all dates for these meetings are in diary.</li> </ol>
	Co-ordinator release time to observe / monitor participation / cover events etc.	£1000	VB	Co-ordinator to have time to complete paperwork for all sports events and trips, risk assessments etc. to ensure enhanced participation Time to monitor / observe PE lessons across the school Staff skills audit to be carried out & evaluated & plans put in place. Audit for children to be reviewed (with Fun & Games Council). Action plans for PE & School sport to be updated & reviewed with next steps carried out.	<ol style="list-style-type: none"> <li>1. %</li> <li>2. Once set-up have systems in-place that are easy to use and adapt</li> <li>3. Book in dates for co-ordinator release 221-2022</li> </ol>
Totals		£17,620			
	Carry over	£27,061			



