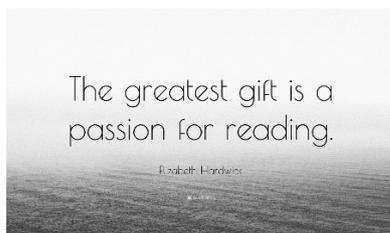


Addmore Reading Newsletter

Issue 5 Autumn 2023

Welcome!

Welcome to our Autumn Two Addmore Reading Newsletter. In this newsletter, you will discover how we are supporting your child's reading and ways in which you can help too
You will find recommended reads for their age group; we will be sharing new releases, plus keeping you updated on events, both in and outside of school. We hope you find it helpful in supporting your child on their reading journey.



Competition Time!

New 'Blue Peter' Book Badge! Blue Peter have introduced an exciting new Book badge, designed by one of the UK's best-known illustrators, Sir Quentin Blake; who you might know from bringing to life characters such as Roald Dahl's BFG and Matilda! To earn a badge, you need to share your love of books by answering a few questions. Maybe your child could achieve the Book Badge? Visit the Blue Peter website to find out more:

<https://www.bbc.co.uk/cbbc/findoutmore/blue-peter-applyfor-a-book-badge>

Remember to bring your badge into school for Celebration Assembly if you do achieve it!



Market Drayton Library

Market Drayton library meet monthly with their 'Junior Book Panel' club . This group is for children between the ages 6-14 to share what they are reading and enjoying (or not enjoying!).



There is no need to book a place, just drop in!

To find out more information contact the library at the email address below to be added to their mailing list and they will send reminders and regular updates.

marketdrayton.library@shropshire.gov.uk

The Importance of Home Reading



Supporting Readers at Home



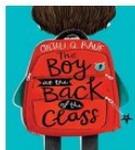
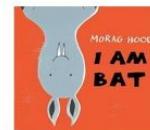
Open University research suggests there are three important ways to support readers and a love of reading.



Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.



Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.



Children who read, and are supported as readers, develop strong reading skills and do better at school.



Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!



I wonder if...why... what...who...

For more ideas see the OU website: www.ourfp.org

Book Talk

This is one of the easiest ways to promote a love of reading, but the latest figures from The Book Trust suggest that only 28% of primary school aged children get a bedtime story every night

Reading to your child for just 10 minutes and day/night can improve their vocabulary, encourage them to read independently and also improve parent/child relationships (older children love a bedtime story too, even if they won't always admit it!).

Sometimes children will just sit and listen to a story— that is absolutely fine, they don't need to be quizzed after every chapter they read!

But sometimes, informal book talk can be a fantastic way to discuss what has been read. e.g. 'Ooh that character reminds me a bit of granny because...' 'Can you remember when we got lost in the woods?'

Book talk can happen in the following way:

1. Make links connections. Do the characters/settings remind you of anyone/anywhere? Have you been in a similar situation? Have you learnt about this from TV/School?
2. Make predictions. Can you guess what the story is about? What will happen next?
3. Discuss/ introduce vocabulary. If there is a tricky word, can you explain what it means? Use other words to describe a character, words that a child of their age may not be familiar with (they might then try to use it in their writing)
4. Discuss emotions. How does the story make you feel? Some children find it hard to articulate their feelings, so if it is modelled for them by adults it can help them understand their own feelings.
5. Audiobooks offer a great option to reluctant readers. They are still getting to hear the great story and be introduced to some fantastic new vocabulary that they may not be exposed to.

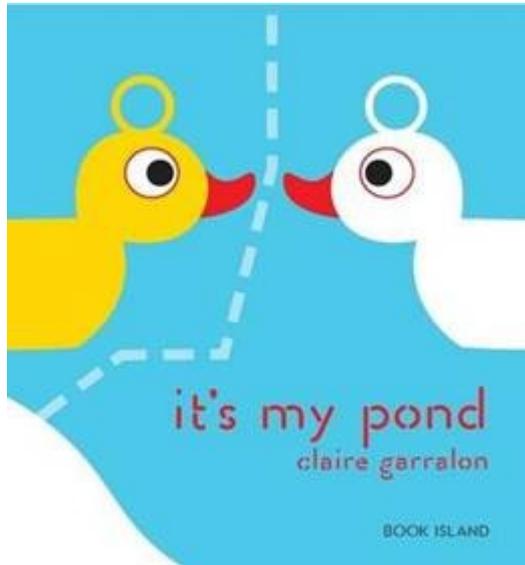
Fingers crossed this will show them that books can be fun and will encourage them to pick one up next time.

As a school, we are passionate about reading and want children to enjoy and love books as much as we do. Reading is great – Reading for pleasure is greater! We hope that some of these tips will help your family's reading journey.

As Christmas approaches, some of you might be considering a good book to buy your child. Below are some great stocking filler ideas!

Recommended reads EYFS and Key Stage 1

Nursery

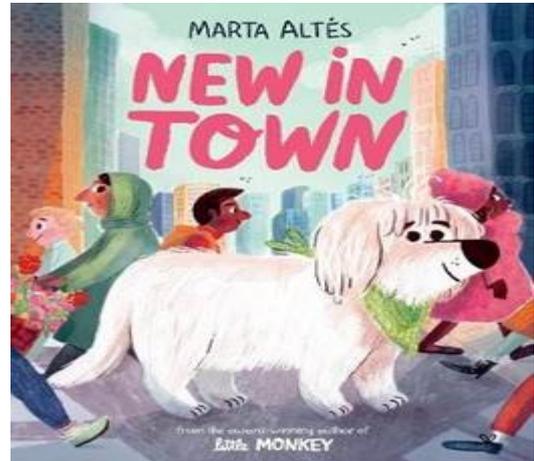


It's my pond by Claire Garralon

A little yellow duck finds a beautiful pond and claims it for himself. Then he is joined by a white duck, so they split it in two. When a red duck comes along, they split it in three - and so on until the pond has been divided into tiny spaces, all filled with ducks sitting still. When a black duck comes along, he suggests they all share the pond and have fun instead, which is great... Until a hippo shows up!

This book is a beautiful and enjoyable read. It teaches children the importance of sharing, and the vibrant illustrations invite young readers to identify the different colours, as well as count the ducks.

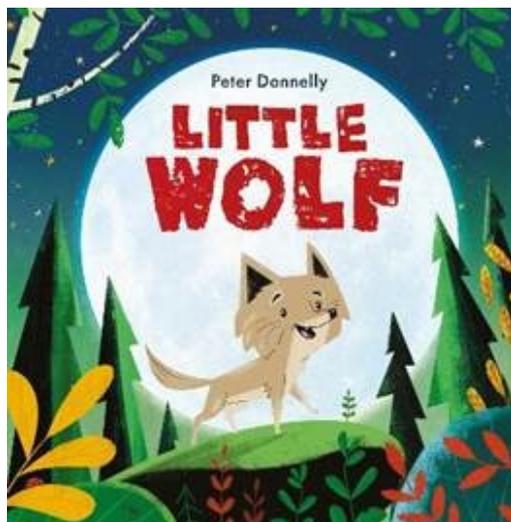
Reception



New in Town by Marta Altés

A huge white dog arrives alone in a new town. He feels sure his new home is somewhere here, but just needs to find it. He likes the people in the town even though they are a bit strange... but begins to realise that he's so different that people don't understand him, or even see really see him, which makes him feel terribly lonely. Until he finds one little lost girl and decides to help her find her way home, and in doing so finds his own home at last.

This heartwarming story about feeling different, not fitting in and slowly finding a way to feel at home is a perfect book to explore with all children, particularly those who are about to start school or nursery. With its simple message of kindness and understand, it encourages children have empathy for new people that come into their lives, nurseries, schools and familiar spaces. The inclusive illustrations are beautiful, and there are many details and expressions to pick out and talk about which tell us more about the newcomer to the town. A really lovely book to share.



Little Wolf by Peter Donnelly

It's time to escape to the woods and join the wolf pack for the big Howling Ceremony. A family of wolf cubs and a wise old wolf are preparing for a very special night, the night where each of the pups tries out their howl as part of a celebration announcing their official induction into the pack. Little wolf and his siblings can hardly contain their excitement, but the smallest pup has trouble finding his inner howl. Will he be able to harness his voice with the guidance and support of the elder wolves?

Beautiful characterful illustrations in rich autumnal tones bring the forest to life in this heartfelt tale, a perfect bedtime read or one to share before school. This lyrical story will inspire even the smallest of cubs that with the love and support of their pack they can find their own voice.



Can I come Too? By Owen Davey

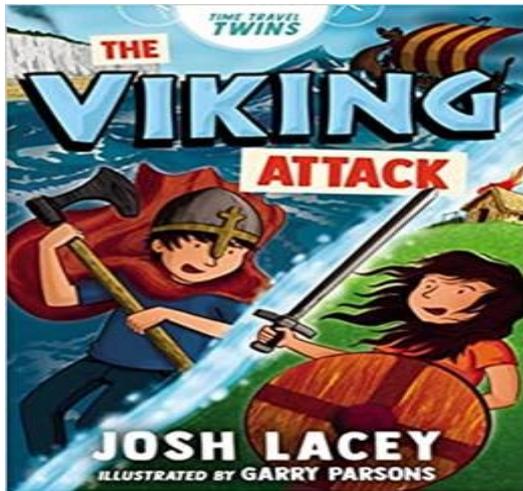
Teddy is going on a peaceful fishing trip to the spot where the river meets the sea. But unfortunately for Teddy, little Cub wants to come too! The trouble with little cubs is that sometimes they just get in the way.

Whether it's falling over crabs and fishing tins or breaking Teddy's fishing rod, Cub causes more difficulty than help, and is being – for Teddy at least – quite a nuisance! In this charming picture book, we follow one very annoyed Teddy and one eager-to-please Cub as they go in search of a catch. Cub may be a little annoying, but can Teddy come around to the idea of a fishing companion?

Recommended reads

Key Stage 2

Year 3



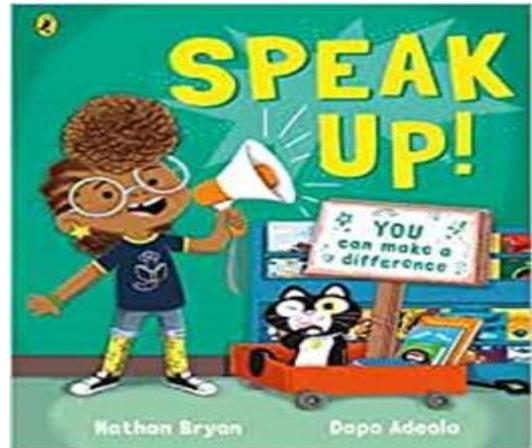
The Viking Attack by Josh Lacey

Twins Scarlett and Thomas have a grandad with a time machine! When Thomas is struggling with his homework on Vikings, Grandad suggests he meets some. So Thomas whooshes back to the year 859AD, but without the crucial device to bring him home. Now Scarlett will have to go after him!

Thomas appears in the middle of a Viking longship, amid men keen to fight and steal from Wessex villagers. Meanwhile, Scarlett lands in a pig sty, in a Wessex village, and makes friends with a boy called Alfred. (Eventually to become King Alfred, in fact.) As the twins try to blend in, they quickly realise they're headed towards each other, armed with swords and shields. Can they avoid fighting their new friends, stay alive and return home safely?

Packed with facts about life in the ninth century, and with a historical note at the back, this story is exciting and informative. The chapters switch between the twins' points of view, which reminds readers that there are always two sides to history.

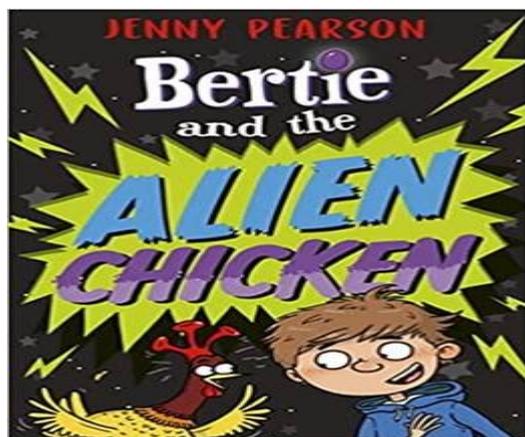
Year 4



Speak Up! By Nathan Bryan

Rocket loves her weekly trips to the local library with her mum and older brother. So, she is heartbroken when she discovers the library will be closing down forever! But Rocket, who recently borrowed a book about Civil Rights activist Rosa Parks, decides to speak up and save the library. She starts speaking up about libraries and how wonderful they are. Her passion is infectious, as she shares fascinating facts about libraries. Inspired by the activism of Rosa Parks, Rocket rallies support from her classmates, and together they lead a peaceful protest.

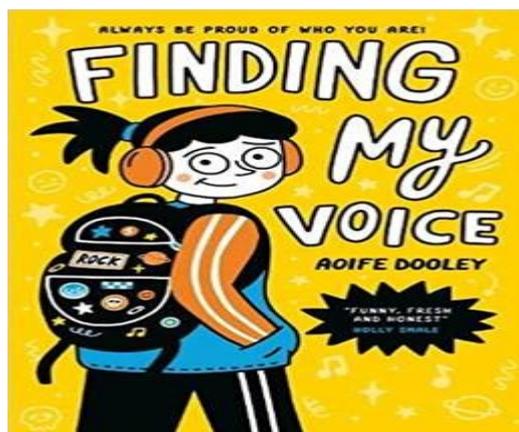
The protest is amazing but even though the press covers it, the library will still close. Rocket is gutted, and she can't help but think the protest was pointless. But just as her hope starts to waver, hundreds of letters from supporters start pouring in. Next, the town's mayor makes a surprise visit to Rocket's home where she invites Rocket's family to a party – a party to celebrate that the plans to close to library have been cancelled. Thanks to many people inspired by Rocket's protest, there have been enough donations to keep the library open, refurbish the building *and* buy new books. How fantastic!



Bertie and the Alien Chicken by Jenny Pearson

Bertie has to spend the summer holidays on Long Bottom Farm with his Uncle Brian. He knows it will be very boring. But then he meets a talking alien chicken called Nugget, and things get interesting. Nugget has to send the Earth's most valuable resource back to his fellow Nurgles or they'll blow up the planet! Can Bertie help Nugget complete his mission and save Earth?

This short, accessible story has Jenny's trademark humour running throughout. Set on yellow paper, in a dyslexia-friendly font, and comprising 13 very short chapters, this book will appeal to readers of all abilities. Alexsei Bitskoff's illustrations capture every funny moment brilliantly, particularly the facial expressions of the often bewildered Bertie.



Finding my Voice by Aoife Dooley

Frankie is worried about starting secondary school. She only knows two friends there, and they're in different classes. She wants to be cool, and she doesn't want to tell anyone that she's autistic. Then the head teacher reads out the rules in the first assembly and his favourite is 'No talking'. That's one of Frankie's best things! How will she make friends if she can't talk?

Luckily, Frankie also enjoys playing music, and there's a Battle of the Bands competition coming up. If she can join Mo and Lisa's band, then maybe she might make new friends while doing something she loves? But then the bully from Frankie's previous school, Nadine, joins the school. Will she make Frankie feel bad again, or can Frankie find her voice and stand out?

This is a funny, positive book to read before starting senior school. The overall theme is to just be yourself, even if you're different, and Frankie and her friends are supportive of and kind to each other. Like *Frankie's World*, this is a graphic novel with humour and heart. It is a sequel, but it can easily be read as a stand-alone. The creator is autistic herself and it's based on her experiences. Honest and funny, this will engage upper primary readers and prompt discussions around empathy.

