



ADDMORE FEDERATION
'Together we add more'

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Dear Parents and Carers,

At AddMore, we are passionate about ensuring that every child is a reader, and they develop their love of reading from a young age. We aim to help them become fluent and independent readers and use a range of strategies to ensure that we support this process at every stage. To aid this further, we are fortunate enough to have the use of a programme called Accelerated Reader (AR) into the school.

Accelerated Reader is used as a tool to help teachers manage and monitor children's independent reading practice. Your child will choose a book at his/her own level and reads it at his/her own pace. When finished your child takes a short quiz on the computer based on the book they have read. Their result will be a good indicator about whether the child has understood the book read or whether adjustments need to be made when selecting their next book. Since their books should be selected at their own reading and interest level, most children are likely to enjoy the quizzes, be successful, and recognise the strength in learning at their own pace.

To ensure your child is selecting appropriate books, they will complete termly reading 'Star Reader' assessments using Accelerated Reader. The test is a computer-based reading assessment programme that uses computer adaptive technology. Questions continually adjust to your child's responses, making the difficulty easier or harder as appropriate. The test uses multiple choice questions and takes approximately 20 minutes. Staff will support your child in taking the assessment each term. Following this, book levels will be awarded ranging with scores from 2.0 up to 13.5. Books can be chosen based on recommendations following the reading assessment, where each child will be given a range, they can read between (for example 3.2-4.1). The range will allow them to be challenged without feeling frustrated or leading to a loss of motivation. It is important children read with a high degree of comprehension within their given range before moving on to the next band, but termly assessments will help track this and teachers will still use their own judgement if it becomes apparent that children are not working within the correct band.

All our books are now clearly labelled to show the band they are (for example 3.2) and have an accompanying colour band to help our younger readers quickly identify the book they are looking for. We have attached a page showing an example of the labels with this letter.





AddMore Federation
Adderley and Moreton Say CE Primary Schools
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To support your child, we would like to ensure that you continue to read with them at home. Accelerated Reader believe that children who read for at least 20 minutes a day and are gaining a 90 % comprehension rate on the AR quizzes will see the greatest gain. To help this, as always, we are asking that you continue to fill in your child's reading record each day.

Lots of questioning about what your child has read will also benefit them when accessing the quizzes. At school, we will also ensure that your child is being heard read regularly through reading to staff individually and through guided reading sessions in small groups. As an addition, we will once again be using accelerated reader to keep track of how many words your child reads throughout a term. There will be certificates awarded for each stage reached- with the ultimate challenge to complete a million words read over the year! We hope by seeing their word count increase over the year, that pupils will be motivated to keep their reading up!

If you have any questions about Accelerated Reader, please do not hesitate to contact your child's teacher, who will be more than happy to help give you further information.

Mrs V Baillie

