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ADDMORE FEDERATION
'Together we add more'

Executive Headteacher: Mrs S Henney,
BA(Hons), MEd, NPQH, NASENCO

Friday 10th March 2023 - Letter Number: XLVIII

This Half Term's Value: Courage

'Peace I leave with you; my peace I give you. Not as the world gives do I give to you. Let not your hearts be troubled. Neither let them be afraid.'

John 14:27



Dear Parents/ Carers,

I hope you have all had a good and busy week. The snow caused some inevitable disruption on Thursday but thank you all for making every effort to make it into school – I was a little disappointed though to see it had all melted by the time I left for home on Thursday evening!

The week at school has been once again filled with lots of learning opportunities and it has been lovely to spend time in each of the classes this week; finding out more about the ways in which our children are learning and of how they are achieving so well in school.

As the weekend approaches, I would like to wish you all a wonderful weekend. However, first could I draw to your attention information relating to the upcoming strike action and also to our new E-safety segment of the newsletter which you will see below and further along in the newsletter.

Wishing you all a wonderful weekend,

Mrs S. Henney

NEU Teacher Strike Action

A reminder that the NEU is, once again, calling its Teacher's to take Strike Action. The next days upon which Teachers are being called to strike will be **Wednesday 15th and Thursday 16th March**. At this point I would, once again, like to forewarn families that **ALL** classes in school will be closed to pupils and **ONLY** Nursery will be open on these days. Wrap around care will also be available for both Breakfast and After school club. Non-Teaching staff and those not in the NEU will be in school.



Online Safety

This Week's online Safety 'Top Tip' links to what '**Parents and carers need to know about iPads**'. The leaflet at the end of the newsletter provides a free online safety guide for the safe use of iPads. I have certainly found it useful reading myself as a parent; iPads, since their launch have been immensely popular, but this guide helps to highlight possible hazards including the risk of age-inappropriate content, physical damage to the device and potential screen addiction.

This week's Star Pupils!

This week's pupils of the week are:

Ercall – Lawrence Jones for showing a high interest and using the potty for the first time at nursery! Well done Lawrence.

Lawley - Zak Jones - For working hard in phonics lessons. Well done Zak.

Wrekin – Ollie Goulter - For fantastic resilience in his Maths this week.

Special mention to all of Wrekin Class for showing great positivity and confidence when tackling new concepts in Maths this week.

Caradoc- Eliza Benjamin for persevering with your work, even when it got a bit tough! Well done!

Stiperstones - Owen- for producing some wonderful pieces of writing based on the true story of Jemmy Button. You have worked hard to include all the features required within your work, well done!

Class News

Ercall

Our nursery children have had a wonderful week.

We have been outside, exploring the snow and creating snowy pictures with paint.

During our literacy sessions we have created hen collages and have been learning all about animals that lay eggs.

We have been busy creating Mother's day cards too this week and practicing forming the letters of our names.



Best wishes Mrs Butler and Mrs Arblaster, Mrs Jones and Miss Hughes.



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Lawley

Lawley Class have had a lovely week and it has been exciting to see the snow fall this week.

In Science we managed to get out into the snow to go searching for Deciduous and Evergreen trees inside and surrounding our school grounds. We found lots of both, and the children took photos independently for their books.

In maths we have been looking at one more and one less within 20 for Reception and 50 for Year One. We have also been looking at representing within these numbers using tens and ones, dienes and ten frames. The children have enjoyed lots of practical maths work this week.

In English we have been looking at adjectives. Year One have been writing descriptive sentences about our topic book 'The Curious Case of the Missing Mammoth' writing from the point of view from Oscar the main character in our story. Reception have been listing adjectives to describe the characters using their phonics knowledge.

At Faith in the Forest, we have been learning about Easter. The children have enjoyed making Easter story stones to show parts of The Christian Easter Story. We were so impressed by the children's story stones they were so bright and symbolic.

A great week Lawley.

Mrs Greenway and Mrs Dykes.

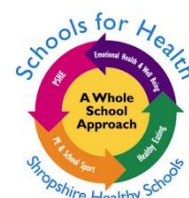
Wrekin

The word of the week filling Wrekin class is 'positivity'! I have been blown away by the fantastic attitude all members of our class have shown towards their work this week, particularly with multiplication and division. Hearing pupils announce how much they love Maths is wonderful!

Our classroom has had some new members this week, 10 tiny caterpillars! We are excited to observe them as they grow and hopefully make that transformation into beautiful butterflies. This week we also started practicing for our Easter Service. Wrekin will be leading the service and are determined to learn their parts off by heart. Please help them practice at home.

In Art we started exploring clay and how to change its shape. We made pinch pots this week and are looking forward to building up to a bigger, more skilled project at the end of the term.

Miss Jones, Mrs Burns and Miss James





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Caradoc

Caradoc have really enjoyed staring our new topic "Violent Volcanos" this week. We've already explored the different layers of the earth and how mountains are formed and the children can't wait to find out more!

In science this week, we have begun to investigate the impact humans have on the environment and we explored the evidence of this at the pond. The children were brilliant detectives and spotted loads of clues!

We have continued with our fractions work in maths by comparing and converting improper and mixed number fractions and in English we have been creating some beautiful descriptive writing.

Well done Caradoc

Caradoc PE

As well as PE on a Tuesday, Caradoc will be having PE every **Wednesday** this half term too. Please can you ensure that the children come to school on this day dressed in their PE kits.

Miss S McLaughlin

Stiperstones

We have all been working hard in maths discovering ratio and how we use it in real life situations . We used our knowledge to create a ratio museum and solved one another's ratio patterns. We have also looked at how we can increase or decrease ratio dependent on the whole quantity.

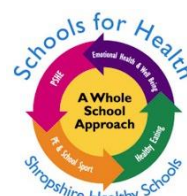
Super Work Stiperstone class!

Mrs Baillie

other news

Red Nose Day

We are happy to announce that we will once again be fundraising on **Friday 17th March** for **Red Nose Day**. We would love to raise £200 as a school to send over to Comic Relief to support people living in poverty and discrimination throughout the UK. Any money that we raise will also go towards funding organisations that are supporting people right now in Ukraine, and those who need relief and support in Turkey and Syria. Please see separate letter sent via School Spider for details of the day.



Moreton Say CE Primary School
Parents and Teachers Association
Break the Rules Day!



Thursday 23rd March

Preferred Donations - Easter Eggs, Bottles,
food items BBE 6th March, local business
donations greatly appreciated

How it works:

Bring a prize donation
to participate.

Donations will go into
the PTA Easter raffle to
be drawn on 30th
March



Rules to be broken include:

- wear school uniform
- bring a healthy snack
- have neat hair
- no temporary tattoos
- no nail varnish
- no makeup
- wear school shoes only

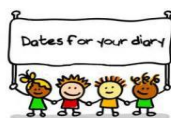




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Moreton Say Diary Dates 2022 – 2023



MARCH

Monday 6th March – Parents Evening

Wednesday 8th March – Parents Evening

Friday 10th March - Times Table Rock Star day

Friday 17th March – Comic Relief Red Nose Day

Tuesday 21st March – Years 5 & 6 Science Day at Sir John Talbot's

Thursday 23rd March – Break the Rules Day

Friday 31st March – School breaks up for Easter

APRIL

Monday 17th April – Children return to school

MAY

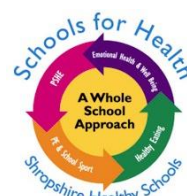
Monday 1st May – Bank Holiday, School Closed

Monday 8th May – Bank Holiday for King's coronation, School Closed

Friday 26th May – School breaks up for half term.

JUNE

Monday 5th June – Children return to school



and finally

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to have an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many devices which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guidance, tips and tips for adults.

What Parents & Carers Need to Know about iPADS

Apple debuted the first iPad in 2010, kickstarting the tablet market, and it remains the best-selling tablet to this day. Although Apple doesn't offer a child-specific version, iPads are hugely popular with youngsters due to their ease of use and endless choice of apps. There's a selection of models, with different-sized screens and distinct features – including the standard iPad; the iPad Air; the iPad Pro; and the iPad mini. Thankfully, they all offer parental controls so you can regulate how your child uses the device ... and how long they spend on it.

WHAT ARE THE RISKS?

PHYSICAL DAMAGE

While some tablets (such as the Amazon Fire Kids editions) come with rugged shock-proof cases, iPads aren't built for rough and tumble. They're also more expensive than most other tablets, and any damage your child's iPad suffers could be costly to repair. Buying a child-friendly case and screen protector for the device could be a wise move, especially if it's being used by younger ones.

SCREEN ADDICTION

Like most digital devices, tablets have the potential to become quite addictive. You might find your child spending too long staring at their iPad, which could lead to irritability, mood swings and a loss of interest in more important tasks. If this happens, be sure to visit the built-in screen time settings and ensure you limit how long they're able to spend on the device each day.

INAPPROPRIATE CONTENT

Even if it would never occur to your child to go searching online for age-inappropriate sites, apps or information, there's always a possibility that something unexpected – perhaps a video that auto-plays or content incorrectly suggested by an algorithm – could appear on their tablet and upset them. You can help prevent this by adjusting the content settings (see our 'Top tips' section below).

SIRI SUGGESTIONS

The parental controls built into iOS (the fundamental operating system of Apple devices) enable you to block access to most age-inappropriate content – but your child could potentially still bypass these restrictions (either accidentally or deliberately) by using Siri, Apple's voice-activated digital assistant. To avoid this, toggle the 'Ask Siri' functions to 'off' in the iPad's settings menu.

Advice for Parents & Carers

ENABLE FAMILY SHARING

Before letting little ones loose on an iPad, it's a good idea to set up Family Sharing, as this lets you utilise the parental controls to manage exactly how your child is able to use the device. You can do this fairly easily by going into the iPad's settings; once there, you'll be able to add an existing Apple account (if your child already has one) or set one up from scratch.

APPLY SOME LIMITS

The 'Downtime' function allows you to tell the iPad to lock itself at certain periods (at mealtimes or before bed, for instance), while 'App Limits' removes access to certain apps once they've been used for a specified length of time each day. The iPad can display a reminder when these limits have nearly been reached, letting your child mentally prepare for the end of their gaming or viewing time.

STOP ACCIDENTAL SPENDING

To empower your child with an increased sense of freedom on their device (without giving yourself something else to worry about in the process) you could enable the iPad's 'Ask to Buy' feature. Whenever your child tries to download or buy an app, game or product, the iPad sends you a request to approve (or deny) it. This option only becomes available if you've set up Family Sharing.

SET CONTENT AND PRIVACY RESTRICTIONS

The parental controls can stop the iPad from displaying explicit or age-inappropriate content (in apps like iTunes and Safari, for instance) when your child is signed into their account. You'll also be able to restrict the capacity to download and install apps, and you can specify permissions which prevent children from changing the iPad's privacy settings once you've selected them.

TRACK IT DOWN

Just like the iPhone, Apple's iPads have 'Find My' software to help you locate your child's iPad – or indeed, any linked Apple devices that have gone AWOL, including phones, watches and AirPods. If you enable 'Find My' in the settings menu, it will display the last known location of an iPad that's been mislaid, as well as giving you the option to lock a missing iPad that you suspect has been stolen.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously, the editor which tasked The Insider, Carly is now a freelance technology journalist, editor and consultant.

National Online Safety
#WakeUpWednesday

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Spring Drama in the Forest at Wrekin Forest School



3rd - 6th April 2023
6 - 12 yr olds

Early Bird Price
available until 14
March



**Book your child's spot so they can experience this fun
and playful outdoor drama workshop.**
**Building their confidence, team work and creativity
out in nature.**

Early Bird Cost: £25/day
Limited free places - please get in touch
admin@moonstruckastronaut.com

**To register or for more information, head on over
to Eventbrite or our website to book a spot for
your child.**

www.moonstruckastronaut.com





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Call out for 'Spring Drama in the Forest'

Assistant Drama Workshop Volunteers:

Moonstruck Astronaut community theatre company is seeking to recruit up to five Drama workshop assistant volunteers for this year's 'Spring Drama in the Forest'. Workshop assistants have to be aged 14+, ideally with a passion for drama, there is no upper age limit.

Event: Outdoor 4-day drama workshop on the Events site of Wrekin Forest School (WFS), with 16-22 children, mixed ages (6-12 yrs), abilities and drama experience, run by Moonstruck Astronaut theatre company.

Venue: WFS, Events site, Crudginton Moor Lane, Telford, TF6 6EE (travel expenses can be covered if needed)

Dates & times required: Mon 3rd – Thurs 6th April, 9:30am – 4pm* (*until 3:45pm Thursday 6th April for performance) and for a volunteers briefing at the venue on Sunday 2nd April provisionally at 2:00 – 3:00pm. Please see <https://SpringDNF.eventbrite.co.uk> to see full info on the project.

Role description: To support Drama, movement and music workshop leaders, Deputy workshop leader and each other to facilitate the project where 16-22 children will be taught drama, movement and music skills.

Main duties:

- Volunteers are to support the mini play development when the children work in small groups, acting as a facilitator
- Help facilitate drama games and exercises
- Offer input, lead drama games, whole group warm ups, cool downs - if would like to
- Provide feedback to the team at the end of the day
- Assist all children in having a great time
- Support the fun, inclusive and safe collaborative environment, enabling participants to co-create enjoyable outdoors theatre.

Skills:

- A certain degree of physical fitness is needed.
- Work as part of a team.
- Reliable and arrive to help on the dates and times agreed.
- Confident and assertive with younger children.
- Quick-thinking, resourceful, positive and adaptable.
- Prior experience in drama and a passion for drama would be ideal.
- Understand the importance of the groups Health & Safety procedures.
- Understand the importance of confidentiality & safeguarding vulnerable children.

Benefits:

- Valuable experience of hands-on drama workshop facilitating
- Impressive CV credit as a 'workshop leader' on professional drama workshop
- Enjoyable work experience supporting younger children's development.
- Reference provided upon request.

To apply to be a drama workshop assistant volunteer please send an email to admin@moonstruckastronaut.com by Monday 20th March detailing any relevant experience and skills (attaching a CV if you have one) and why you want to support the project.

Please see www.moonstruckastronaut.com and www.facebook.com/moonstruckastronaut to learn more about the theatre company.

