



Moreton Say CE Primary School  
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ADDMORE FEDERATION  
'Together we add more'

Executive Headteacher: Mrs S Henney,  
BA(Hons), MEd, NPQH, NASENCO

**Friday 3<sup>rd</sup> February 2023 - Letter Number: XLV**

**This Half Term's Value: Kindness**

Dear Parents/ Carers,

Welcome to this week's edition of the newsletter. Today across both schools in the Federation all things number related have been taking place, particularly exciting has been the opportunity for both schools to work together on maths activities via teams. Over the course of the day, we have been linking up via teams; checking on one another's progress and providing each other with support.

Next week we will be turning our attention to Mental Health Awareness week!

As you will be aware Moreton Say will be welcoming inspectors into school for our SIAMS inspection on Monday. We are looking forward to highlighting all the wonderful learning that takes place here at Moreton Say and sharing the vision and values of our whole school community and showcasing what makes our wonderful school so special.

Wishing you all a wonderful weekend.

Mrs S. Henney

### Attendance



This week's winners are Stiperstones – Well done!

<u>Class</u>	<u>This week ...</u>	<u>Previous week ....</u>
Lawley	96.52%	94.78%
Wrekin	91.58%	96.32%
Caradoc	95.42%	98.33%
Stiperstones	98.46%	100%
Whole School	95.32%	97.09%





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**This week's Star Pupils!**

This week's pupils of the week are:

**Ercall** - Star of the week is Lawrence Jones for super sharing.

**Lawley** - Georgia Winnall for attempting to join her writing. Georgia has been working really to perfect her handwriting. Well done Georgia

**Wrekin** – John Clayton - For working really hard to develop his handwriting and for always taking pride in his work.

**Caradoc**- Lottie Moore – For always putting 100% effort into everything she does.

**Stiperstones** - Samuel and Lewis - for being excellent Playground Leaders and taking responsibility for all our wonderful new equipment. You're doing a great job boys!

**Class News**

**Ercall**

Welcome to our nursery news.

This week we have been focussing on the sound, 'c' during our phonics sessions.

The children have been blending sounds to create simple words such as: cat, cup and cap.

We have been exploring the small-world buses in the custard and baked beans which links to our literacy topic, 'Naughty Bus'.

During literacy we thought about our own journeys and drew them in our topic books- lots of mark-making opportunities! We followed these activities by painting our own red bus for our topic books- well done to you all!

To support the development of our fine motor skills we provided tweezers and magnetic letters for the children to find. The chosen letters were m,d,g,o,c,k,e as these are the phonemes we are learning this half-term.

We have really thought about our values this week and as this half-term's focus is 'Kindness', the children have been discussing how they show kindness throughout their daily routines.

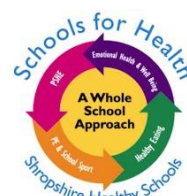
In maths this week we have been matching numerals to car parking bays, exploring number songs- using fingers to represent number and using passengers at the bus stop to think about the question, 'how many now?'.

In provision we created a bus stop using small-world people and wooden blocks. We explored sea creatures in the blue sand and used mega blocks to build London towers.

We made cinnamon scented playdough this week which the children seemed to enjoy.

We have baked cakes this week too- the children explored the use of mathematical language throughout and took turns to mix the ingredients.

Well done Ercall for a super week of learning in Nursery.



Please can you send nursery children in on **Friday 10<sup>th</sup> February** with their toothbrush/ toothpaste and wearing their pyjamas.

Our topic is 'Naughty Bus' and the story refers to toothbrushes and toothpaste so we thought it would be a good opportunity to promote oral hygiene within the nursery once again.



**Best wishes Mrs Butler and Mrs Arblaster, Mrs Jones and Miss Hughes.**

### Lawley

This week in maths we have been consolidating our number bonds to 10 for Reception and 20 for Year One. Mrs Dykes and I have been asking the children about their number bonds throughout the day to support their knowledge of them. In Reception we have been doing visual part whole models to support our number bonds work.



In R.E the children had a great time at 'Faith in the Forest'. We made 'star of Davids' out of forest school natural equipment linked to our topic of Judaism. The children loved doing this and were able to chat about the Jewish faith with Adderley pupils. We were super proud of their knowledge of this religion.





In English we have been continuing our Lion Inside topic book. Year One have been looking at exclamation marks, whilst year one have continued to write sentences with capital letters, finger spaces and full stops.

Well done Lawley



**Mrs Greenway and Mrs Dykes.**

### Wrekin

This week's Science lesson saw us testing the strength of paper and finding ways to make it stronger by studying how rope and string is made. We set up a fair test and each member of the group had a role. We added marbles to a bag hung from our paper rope and observed which was strongest.

In RE this week we have continued to find out about Judaism. In class we explored artefacts and symbols of the religion and found out their importance to Jewish people. In Woodland School we built a Sukkah and learnt about the story of Sukkot; where the Jews built temporary shelters during their time in the desert. We thought about how it might feel to live in these types of shelters for long periods of time.



We really enjoyed taking part in the NSPCC Number Day event today and took our learning outside with a range of tasks and activities to complete. It was amazing to discover how Maths appears so often in the natural world!

**Miss Jones and Mrs Burns**

### Caradoc

Caradoc have had another great week this week! In Science conducted an investigating into melting and solidifying using chocolate! We compared the melting and solidifying points of dark, milk and white chocolate by measuring and comparing the temperature of each at every minute. It was tricky but lots of fun.

We really enjoyed joining with Oak Class at Adderley to celebrate NSPCC number day and creating mathematical board games! It was great fun and we can't wait to play each other's games next week!



**Miss S McLaughlin**

### Stiperstones

This week our two teams in the 'Come Dine With Me' challenge created our main courses. The ingredient we had to use within our meals was salmon. One team created a 'Salmon, Broccoli and Green Pea Risotto' and the other team created a 'Greek Salmon Dish'. They both tasted really delicious, and Mrs Jones has already made the risotto recipe at home for her family to enjoy.







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During PE we have worked hard creating our gymnastics routines. We have incorporated symmetrical and asymmetrical balances, cannon and synchronised moves and different ways of travelling into each part of our routine. Some groups even used props like gym ribbons and balls. We performed them for each other with a super level of confidence. Well done all!



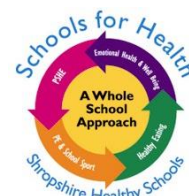
**Mrs V Baillie**

**other news ....**

**Children's mental health week**  
**Monday 6<sup>th</sup> February – Friday 10<sup>th</sup> February.**

This year's theme is Let's connect. Let's Connect is about making meaningful connections. People thrive in communities, and this connection is vital for our wellbeing. When we have healthy connections – to family, friends and others – this can support our mental health and our sense of wellbeing. With this in mind we are planning a week full of activities and workshops about who we are connected with and how we can support each other with safe, healthy connections.

**As part of Let's Connect, we are also inviting parents into school on Friday 10<sup>th</sup> 2:45-3:15 to enjoy some books and stories with their child.**



### **Athletics Competition**

Children from Stiperstones class attended a Sportshall athletic competition at Maurice Chandler on Thursday 26<sup>th</sup> January. We competed against ten other schools in events such as relays races, long jumps, speed bounces and javelin. We worked collectively as a team at each even and all our points were added together at the end. We came seventh overall which is a great result!



### **Ukulele Club**

We still have spaces for people at ukulele club so please sign up if you'd like to learn. The school can provide ukuleles.

### **Make Some Noize (After school choir club)**

As so many children love singing at our schools, we are running a choir club on Thursdays after school for Adderley and Moreton Say children from 3.15pm to 4.15pm. As an introductory offer this club will be free until half term. Please sign up for this (via School Spider). We'll be adding body percussion, dance moves and some instruments to our songs so we really will be making some noise!



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### Kindness Kits

We are kindly asking that any Kindness Kits are returned to school by Monday 13th February so that we can arrange collection and delivery.

### Young Voices

Last Thursday afternoon/evening, children from Adderley and Moreton Say joined voices with nearly 6000 children at Birmingham's Resorts World Arena for this Year's Young Voices Concert.

The children left school at 11.30am ready for a full afternoon of rehearsals lead by the conductor and a whole host of celebrities and performers including Beat Box Collectives, Urban Strides and Heather Small. Throughout the afternoon the children worked hard learning a variety of songs, dances and creating rhythm as 1 choir of 6000 voices.

Parents joined us in the evening for a exciting live performance and were blown away by the whole show and the hard work from all.

This is an amazing opportunity for everyone involved and we would encourage more to join in next year.

Young voices is run by Place2Be which is a children's mental health charity with over 25 years' experience working with pupils, families and staff in UK schools. They believe that Children should not have to face mental health problems alone and offer an approach to children's mental health means they aim to intervene early to prevent life-long mental health issues.

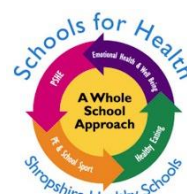
### CHANGE OF DATE



Tempest Photography will be in school on **Monday 13th February** to take individual and family group photographs.



A big thank you to everyone who donated to Number Day, we have raised **£85.00** for the NSPCC.



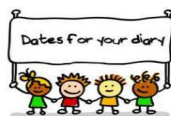




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**Moreton Say Diary Dates 2022 – 2023**



**FEBRUARY**

Monday 13<sup>th</sup> February Tempest Photography in school

Friday 17<sup>th</sup> February – School breaks up for half term

Monday 27<sup>th</sup> February – Children return to school

Tuesday 28<sup>th</sup> February – Parents Evening

**MARCH**

Wednesday 1<sup>st</sup> March – Parents Evening

Thursday 23<sup>rd</sup> March – Break the Rules Day (Details to follow)

Friday 31<sup>st</sup> March – School breaks up for Easter

**APRIL**

Monday 17<sup>th</sup> April – Children return to school

**MAY**

Monday 1<sup>st</sup> May – Bank Holiday, School Closed

Monday 8<sup>th</sup> May – Bank Holiday for King's coronation, School Closed

Friday 26<sup>th</sup> May – School breaks up for half term.

**JUNE**

Monday 5<sup>th</sup> June – Children return to school



and finally ....

LET'S  
CONNECT



## TIPS FOR PARENTS AND CARERS

Dear parents and carers,

**6 - 12 February 2023 is Children's Mental Health Week.** The week is run by children's mental health charity Place2Be to raise awareness of the importance of children and young people's mental health. This year's theme is Let's Connect.

### WHAT'S IT ALL ABOUT?

**Let's Connect** is about making meaningful connections, and for Children's Mental Health Week 2023, Place2Be is encouraging people to connect with others in healthy, rewarding and meaningful ways.

As parents and carers, you are an important role model to your child. How you connect with friends and family will influence your child, and how they develop their own friendships and relationships. For example, how you greet people and maintain friendships, but also how you forgive people or say sorry when you need to.

### WHAT CAN YOU DO?

Here are a few simple ways you can connect with your child and help them to make meaningful connections.

#### 1. Connect with your child in everyday ways

Moments of connection (and re-connection) are really important in child-caregiver relationships. For example, when you pick them up from school, or come in from work, try to give them your full attention and see if this helps you feel better connected as you hug, talk, smile and hear about their day. Watching your child play and joining in is really important to them – so put your phone away and have a bit of fun – being playful is good for adults, too!

With your older child, you may find times such as car journeys a good time to talk, or to re-connect by playing music you both like. It is important to be accessible to a teenager when they need to talk. You may have to be there 'on their terms' and be ready to listen.

#### 2. Talk to your child about important connections

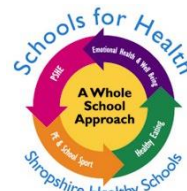
This could include talking about family members, friends, neighbours, childminders, people in the local community and others in your faith group (if you have one). Remember it's ok to talk about people they miss, for example, family members who live in a different country or people who have died.

Children learn a lot from their parents about how to express their feelings, including the joy that comes with feeling connected to others and the sadness that comes with missing others.

#### 3. Talk to your child about their friends

As children become teenagers, their friendship groups become increasingly important to them. Be open to hearing about their friendships and try to listen without judgement.

#ChildrensMentalHealthWeek



# LET'S CONNECT



6-12  
FEBRUARY  
2023

Ask them about their life in real life and online. You may not think online friends are 'real friends', but your child may feel differently. Losing friends, feeling left out or being bullied is very painful and your child needs to know you will support them through these difficult times.

#### 4. Connect by taking an interest in your child's world

As adults we can sometimes be dismissive of the things that our children and teenagers are interested in, e.g. their music, fashion, what they watch etc. If you do take an interest in these things, however, you may feel better connected to your child and the important things in their world. This can lead to other conversations about other things in their lives that matter to them.


#### 5. Find time to connect as a family


Family life can become busy and stressful, so it's important to find some time where you connect together. This could include simple things like cooking, watching a film, playing a game, going to the park or even doing the family shop together.


#### 6. Try to resolve conflict and re-connect after arguments

Arguments and moments of disconnection are bound to happen in families - between your children, between yourself and your children and between yourself and your partner, if you have one. It is important that children learn how to disagree in appropriate ways, how to say sorry and how to make amends when they have done something wrong. They will learn a lot about how to do these things from you - so try to model the behaviour you want to see in your children. Talk to them about how to re-connect with friends after arguments including what they can do to help repair relationships.

### Video activities from Place2Be

**Puzzle Pieces** – aimed at 4-7 year olds, this activity is presented by CBBC's Art Ninja, Ricky Martin, and will show children how we are all connected. Why not take part as a family? [childrensmentalhealthweek.org.uk/puzzlepieces](https://childrensmentalhealthweek.org.uk/puzzlepieces) 

**Connecting Paperchains** – developed by Place2Be's Art Room team for 7-11 year olds, this activity helps children think about the people, things and activities they feel connected to. [childrensmentalhealthweek.org.uk/paperchains](https://childrensmentalhealthweek.org.uk/paperchains) 

**Exchanging Postcards** – developed by Place2Be's Art Room team for 11-14 year olds, this activity encourages young people to explore what connection means to them. [childrensmentalhealthweek.org.uk/postcards](https://childrensmentalhealthweek.org.uk/postcards) 

### Looking for free practical advice to help you support your child?

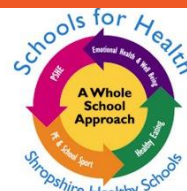
Parenting Smart, Place2Be's site for parents and carers, is full of expert advice and tips on supporting primary-age children, and managing their behaviour. [parentingsmart.org.uk](https://parentingsmart.org.uk) 

**Let your child know that if they are worried about something, they should always talk to an adult they trust. It could be you, someone in your family, a teacher or someone else in their school.**

If you're worried about your child's mental health you can talk to your GP or someone at your child's school.

You can also find a list of organisations that provide support and advice on our website: [place2be.org.uk/help](https://place2be.org.uk/help) 

[childrensmentalhealthweek.org.uk](https://childrensmentalhealthweek.org.uk)







**Hope**  
**UK**

# Online Workshops

**January to April 2023**

An introduction to drugs  
16th Feb, 11am [For parents, youth workers and others]

Vaping - is it OK for my kids?  
13th March, 7.30pm [for parents]

An introduction to drugs and working with young people.  
18th April, 11am [for youth workers]

All workshops are hosted on Zoom, last one hour and cost £10

To book, go to [www.hopeuk.org/events](http://www.hopeuk.org/events)

Equipping young people to make drug-free choices  
020 7928 0848 | [enquiries@hopeuk.org](mailto:enquiries@hopeuk.org) | [hopeuk.org](http://hopeuk.org)